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Knowledge Development in Nursing E-Book - Peggy L. Chinn
2021-09-09

Apply the five patterns of knowing to improve nursing care! Knowledge Development in Nursing: Theory and Process, 11th Edition explores nursing theory and how it is related to nursing research and quality patient care. It examines the principles of knowledge development, using the patterns of knowing to help you develop sound clinical judgment. Each chapter begins with a Basics section, which is followed by a Now That You Know the Basics section providing a deeper understanding of knowledge patterns for more advanced learners. In addition, the content in this edition aligns with the new 2021 AACN Essentials for Nursing Education. Key content in this text is also used as the basis for the creation of the first domain within the AACN Essentials, Knowledge for Nursing Practice, and in other domains within the AACN Essentials. Written by nursing educators Peggy Chinn, Maeona Kramer, and Kathleen Sitzman, this edition reflects the latest thinking in nursing knowledge development and adds emphasis to real-world application. Discussion of the five Patterns of Knowing includes empiric, personal, aesthetic, ethical, and emancipatory knowledge, defining the different types of knowledge and how they relate to each other. Discussion of evidence-based practice provides examples of how the five patterns of knowing may be applied to nursing practice. Coverage of theory, theory development, and the relationship of theory to nursing research and practice helps you learn to apply theory to practice. Interpretive summaries highlight the interrelatedness of all patterns of knowing, making it easier to apply all dimensions of knowing to specific chapter content. Full-color diagram in the front of the book depicts how the patterns of knowing are related. Glossary defines the key terms and concepts of nursing theory. NEW! Updated content reflects recent trends in nursing knowledge development and integrates new information on social justice, the implications of challenges such as climate change, and global pandemics. NEW! Learning and Study Questions features — emphasizing the application of each chapter's content to nursing practice — are now at the end of each chapter. NEW! 2021 AACN Essentials for Nursing Education domains relevant to this text are addressed throughout this new edition. NEW! QR codes throughout the text direct you to an animation that explains the patterns of knowing and to resources on Nursology.net that further illustrate and explain the nursing theories in each chapter. NEW appendix at the end of the text includes additional learning activities.

Nursing Theories - Hesook Kim, PhD, RN 2006

"This book is written for advanced nursing students. The second edition of Nursing theories explores the conceptual and philosophical foundations of selected major nursing theories. The book is not a survey or evaluation of nursing theories, but is designed to assist students in understanding the core philosophical concepts behind nursing theories and how they can be applied to current nursing practice. New to this second edition: Essays warranted by developments in the science and research of nursing. Three chapters addressing: pragmatism, evidence-based nursing, biography. Newly authored chapters on systems and transcultural thoughts reflecting current thinking and new directions. Completely rewritten chapters on interaction and self-care to incorporate current debates"--Provided by the publisher.

The Nature of Theoretical Thinking in Nursing - Hesook Suzie Kim, PhD, RN 2010-05-03

Named a 2013 Doody's Core Title! "This is a well-written, thought-provoking book on theoretical thinking and knowledge development in nursing." Score: 93, 4 stars.óDoody's Medical Reviews The past decade has seen tremendous growth and enrichment in nursing's theoretical work. This third edition has therefore been updated, revised, and expanded to cover the gamut of recent developments in theoretical thinking in nursing. This book presents a systematic framework that can be used to examine elements in the field of nursing and posits important concepts that have emerged in the field. The chapters help to enhance

readers' understanding about how conceptualizations and theoretical statements are developed and refined in nursing while simultaneously offering a typology of conceptual domains that can be used to delineate theoretical elements essential to nursing. This third edition retains the previous typology of four domains: the domain of client, the client-nurse domain, the domain of practice, and the environment domain.

Middle Range Theories - Sandra J. Peterson 2009

This groundbreaking text is the most complete and detailed book devoted to middle-range theories and their applications in clinical nursing research. The book thoroughly explains the process of selecting an appropriate theory for a particular nursing research study and sets forth criteria for critiquing theories. Each chapter includes examples of research using middle-range theories, definitions of key terms, analysis exercises, reference lists, and relevant Websites. Instruments are presented in appendices. New features of this edition include analysis questions for all theories; new chapters on learning theory and physiologic middle-range theories; "Part" introductions to frame the selection process for each middle-range theory chosen; and a glossary of terms.

The SAGE Handbook of Qualitative Methods in Health Research - Ivy Bourgeault 2010-08-19

The Sage Handbook of Qualitative Methods in Health Research is a comprehensive and authoritative source on qualitative research methods. The Handbook compiles accessible yet vigorous academic contributions by respected academics from the fast-growing field of qualitative methods in health research and consists of: - A series of case studies in the ways in which qualitative methods have contributed to the development of thinking in fields relevant to policy and practice in health care. - A section examining the main theoretical sources drawn on by qualitative researchers. - A section on specific techniques for the collection of data. - A section exploring issues relevant to the strategic place of qualitative research in health care environments. The Sage Handbook of Qualitative Methods in Health Research is an invaluable source of reference for all students, researchers and practitioners with a background in the health professions or health sciences.

Philosophies and Theories for Advanced Nursing Practice - Butts 2017-03-17

Philosophies and Theories for Advanced Nursing Practice, Third Edition is an essential resource for advanced practice nursing students in master's and doctoral programs. Important Notice: The digital edition of this book is missing some of the images or content found in the physical edition.

Nursing Knowledge - Mark Risjord 2011-08-26

Nurses who conduct research have a longstanding interest in questions of nursing knowledge. Nursing Knowledge is a clear and well-informed exposition of the philosophical background to nursing theory and research. Nursing Knowledge answers such fundamental questions as: How is nursing theory related to nursing practice? What are the core elements of nursing knowledge? What makes nursing research distinctive as nursing research? It examines the history of the philosophical debates within nursing, critiques the arguments, explains the implications and sets out to rethink the philosophical foundation of nursing science. Nursing Knowledge begins with philosophical problems that arise within nursing science. It then considers various solutions with the help of philosophical ideas arguing that nurses ought to adopt certain philosophical positions because they are the best solutions to the problems that nurses encounter. The book argues claims that the nursing standpoint has the potential to disclose a more complete understanding of human health than the common disease-and-dysfunction views. Because of the relationship to practice, nursing science may freely draw theory from other disciplines and nursing practice unifies nursing research. By redefining theory and philosophy, With a new philosophical perspective on nursing science, the so-called relevance gap between nursing theory and practice can be closed. The final chapter of the book

'redraws the map', to create a new picture of nursing science based on the following principles: Problems of practice should guide nursing research Practice and theory are dynamically related Theory research must provide the knowledge base necessary for nurse interventions, training, patient education, etc. Nursing research should develop midrange theories and its results are nursing theory is strengthened when it uses theories confirmed by is integrated with other disciplines Key features Clear and accessibly written Accurate and philosophically well-informed, Discusses philosophical problems in contexts familiar to nurses Systematically examines the philosophical issues involved in nursing research Examines epistemology (how we know what we know), theory development, and the philosophical foundations of scientific methodology. Develops a new model of nursing knowledge Dr. Mark Risjord is Associate Professor in Philosophy at Emory University, and has a faculty appointment in the Nell Hodgson Woodruff School of Nursing. His main research areas have been in the philosophy of social science and the philosophy of medicine. He was invited to has been teaching philosophy of science and theory development in the new PhD program in the Nell Hodgson School of Nursing at Emory University insince 1999. He has been awarded two competitive teaching prizes: Emory Williams Distinguished Teaching Award (2004) and the Excellence in Teaching Award (1997). He is presently serving as the Masse-Martin/NEH Distinguished Teaching Chair (2006-2010).

Theory and Nursing - Peggy L. Chinn 1987

Practicing Primary Health Care in Nursing: Caring for Populations - Sandra B. Lewenson 2016-01-20

Practicing Primary Health Care in Nursing: Caring for Populations is a new innovative text examines the broad definition of "primary health care", and incorporating a nursing perspective with a global and population-based focus. This book presents the enduring relationship that nurses have had in pioneering primary health care with a population-based, inter-intra/professional, and global perspective. Important Notice: the digital edition of this book is missing some of the images or content found in the physical edition."

Basic Statistics for the Health Sciences - Jan W. Kuzma 2001

Measuring Caring - Jean Watson, PhD, RN, HNC, FAAN 2011-08-24

Jean Watson's Theory of Human Caring (Caritas) is now used in approximately 300 health care institutions in the United States and other institutions worldwide. This is the first international compendium of Caritas research, presenting the findings of 41 studies from 7 countries. The book examines similarities and differences in the ways in which each country applies Watson's Theory and documents the outcomes of these interventions. It addresses relationships between nurses and patients, nurses and their colleagues, self-care, and how Caritas is used to resolve outcome issues system-wide. The book discusses at length eight different Caring Factor surveys, primary research tools for those using the Caritas process, which identify constructs that either support or impede caring in multiple settings. The first section focuses on the theoretical underpinnings of Caritas and presents seven adaptations of the Caring Factor Survey. Section II addresses measurements and methods for facilitating a caring relationship between nurse and patient. Measurements and interventions to facilitate Caritas in a variety of settings is the focus of Section III, and the final sections address the international measurement and international comparisons of Caritas. The volume will be an important resource for nurse leaders, educators, administrators in academia including unit managers, and for hospitals with or seeking Magnet status. The book serves as a complement to Watson's Assessing and Measuring Caring in Nursing and Health Care and Creating a Caring Science Curriculum: An Emancipatory Pedagogy for Nursing. A co-publication with the Watson Caring Institute, this volume: Presents cutting-edge tools derived from the Caring Factor Survey for measuring caring in multiple contexts Discusses similarities and differences in caring contexts across nations Documents outcomes of Caritas in varied settings in the United States and internationally Addresses nurse-patient and nurse-colleague relationships, self-care, and resolution of system-wide outcome issues

Concept Analysis in Nursing - John Paley 2021-02-16

Concept analysis is an established genre of inquiry in nursing introduced in the 1970s. Currently, over 100 concept studies are published annually, yet the methods used within this field have rarely been questioned. In *Concept Analysis in Nursing: A New Approach*, Paley provides a critical analysis of the philosophical assumptions that underpin nursing's concept analysis methods. He argues, provocatively, that there are no

such things as concepts, as traditionally conceived. Drawing on Wittgenstein and Construction Grammar, the book first makes a case for dispensing with the traditional concept of a 'concept', and then provides two examples of a new approach, examining the use of 'hope' and 'moral distress'. Casting doubt on the assumption that 'hope' always stands for an 'inner' state of the person, the book shows that the word's function varies with the grammatical construction it appears in. Similarly, it argues that 'moral distress' is not the name of a mental state, but a normative classification used to bolster a narrative concerning nursing's identity. *Concept Analysis in Nursing* is a fresh and challenging book written by a philosopher interested in nursing. It will appeal to researchers and postgraduate students in the areas of nursing, health, philosophy and linguistics. It will also interest those familiar with the author's previous book, *Phenomenology as Qualitative Research*.

Concept Development in Nursing - Beth L. Rodgers 2000

This text presents state-of-the-art methods for developing concepts appropriate for nursing. It offers a wide array of approaches to concept development, ranging from the classic to the cutting-edge in a manner that balances philosophical foundations with techniques and practical examples. Explores approaches ranging from the classic to constructivist to critical or postmodern Balances philosophy and methods, illustrating each method with a complete example of a specific concept developed using that method. Offers new chapters on a multiphase approach to concept analysis, dimensional analysis, critical approaches, and building a program of research

Caribbean Healing Traditions - Patsy Sutherland 2013-07-24

As Caribbean communities become more international, clinicians and scholars must develop new paradigms for understanding treatment preferences and perceptions of illness. Despite evidence supporting the need for culturally appropriate care and the integration of traditional healing practices into conventional health and mental health care systems, it is unclear how such integration would function since little is known about the therapeutic interventions of Caribbean healing traditions. *Caribbean Healing Traditions: Implications for Health and Mental Health* fills this gap. Drawing on the knowledge of prominent clinicians, scholars, and researchers of the Caribbean and the diaspora, these healing traditions are explored in the context of health and mental health for the first time, making *Caribbean Healing Traditions* an invaluable resource for students, researchers, faculty, and practitioners in the fields of nursing, counseling, psychotherapy, psychiatry, social work, youth and community development, and medicine.

Nursing Concept Analysis - Joyce J. Fitzpatrick, PhD, MBA, RN, FAAN 2016-01-28

The only text to feature examples of 30 key concept analyses supporting nursing research and practice This DNP and PhD doctoral-level nursing text delivers analyses of 30 core concepts that define nursing theory, research, education, and professional practice. Grounded in the concept analysis framework developed by Walker and Avant, the book clearly demonstrates how concepts are used to build theory, support research, and improve education and professional practice. Designed to facilitate practical applications of concept analysis methodology, all chapters provide an explicit description of each concept and a consistent framework for its analysis. Additionally, a diagrammatic representation of characteristics across concepts allows readers to make comparisons and ultimately to build on the text's knowledge base. Expert authors from clinical and research disciplines focus on the core of nursing-- the nurse-patient relationship--grouping concepts into the categories of patient/client-focused concepts, career-focused concepts, and organizational/systems-focused concepts. Within these groups the book addresses such contemporary themes as hope, postpartum depression, resilience, self-care, cultural competence, and many others. With its expansive descriptions and analyses of key nursing concepts within a consistent framework, the book will help nurse scholars to develop a sophisticated analytic ability and provide graduate nursing students with a foundation for developing a DNP capstone or PhD research project. Key Features: Offers in-depth description and analyses of 30 core concepts relevant to nursing and related disciplines Provides a consistent analytic framework throughout Demonstrates a highly practical application of concept analysis methodology Includes diagrams of characteristics across concepts for comparison Authored by renowned scholars and practitioners

Nursing Knowledge Development and Clinical Practice - Sister Callista Roy, PhD, RN, FAAN 2006-10-24

How does nursing knowledge develop and how do we incorporate this knowledge into the practice of nursing? Is it possible for nursing theory

to address the needs of clinical practice? These key questions in the field of nursing are explored in this groundbreaking work. Based on their five-year experience as co-chairs of the New England Knowledge Conferences and the contributions of nurse clinicians and academics, the book addresses issues critical to improving the quality and delivery of health care. Concentrating on four major themes--the current state of nursing knowledge, the philosophy of nursing knowledge, the integration of nursing knowledge with practice, and examples of the impact on health care delivery when nursing knowledge is applied--Nursing Knowledge Development and Clinical Practice gives concrete examples of how nursing knowledge can improve nursing practice and overall health care delivery both today and in the future.

Improving Health through Nursing Research - William L. Holzemer 2009-08-25

Improving Health through Nursing Research is a practical guide to research and research utilisation in nursing. The book draws upon international expertise in nursing research, reflecting the worldwide demand for evidence-based practice. Part one offers a global perspective on health and nursing and addresses the development of nursing knowledge and nursing theory. Part two investigates the underlying need for nursing research, focusing on improving patient care, enhancing care delivery and developing the profession of nursing. Parts three and four provide an overview of quantitative and qualitative research methods, their selection, use and interpretation. The last three parts of the book address key issues in research ethics and provide practical guidance as to how to prepare a research proposal, undertake research, present and publish findings, and translate research into practice. *Improving Health through Nursing Research*; Is a practical, accessible guide for nurse researchers and nurses with an interest in research. Draws upon international expertise in nursing research. Explores research within the international context. Explores issues at local, national and regional level. Provides guidelines for developing research. Includes global examples. This publication in partnership with the International Council of Nurses is the essential resource for nurses seeking to understand research and research utilisation.

Thinking with Concepts - John Wilson 1970-04-01

In his preface Mr Wilson writes 'I feel that a great many adults ... would do better to spend less time in simply accepting the concepts of others uncritically, and more time in learning how to analyse concepts in general'. Mr Wilson starts by describing the techniques of conceptual analysis. He then gives examples of them in action by composing answers to specific questions and by criticism of quoted passages of argument. Chapter 3 sums up the importance of this kind of mental activity. Chapter 4 presents selections for the reader to analyse, followed by questions of university entrance/scholarship type. This is a book to be worked through, in a sense a text-book.

Analyzing and Conceptualizing the Theoretical Foundations of Nursing - Janice M. Morse 2016-07

Delivers all information required for mandatory Theoretical Foundations of Nursing course in one book. By embracing the major conceptual and theoretical contributions to nursing research that are outside of traditional nursing theory, this is a vital resource for nurse researchers, and one that is indispensable for doctoral nursing students embarking on their dissertations. Containing the full complement of information required for the mandatory Theoretical Foundations of Nursing course for PhD programs, this text disseminates the foundational skills needed for excellence in research and scholarship. The book examines in-depth the components of nursing theory and the types and uses of theory in nursing research and practice, and teaches students about the nature and use of concepts, how to think critically, and always of thinking that are essential for nursing research. This text contains information for developing concepts and mid-range theory, using a variety of qualitative research methods, developing theoretical scope by linking mid-range theories, and moving knowledge towards certainty and evidence. It also illustrates the construction of frameworks for quantitative inquiry, exploring theory in mixed-method design, and how theory develops knowledge. Each method includes a description of the methodological approach and examples of subsequent concept or theory development. The text includes several methods for the development of concepts, micro- and mid-range theories using qualitative research, and the new trend towards moving these qualitative theories to practice-based evidence. Each section of the book contains pragmatic examples and supplementary activities that encourage inquiry. An Instructors Manual facilitates the teaching of content to enhance student learning. Key Features: Teaches the significance of and foundations of

Perspective, Concepts, Qualitatively-Derived Theory, Quantitative Frameworks, Quantitative Theoretical Development, Knowledge Development from Research, Application, and Evidence Focuses on current nursing research and how it is used in practice today. Demonstrates the significant relationship between theory, research, knowledge development, evidence and practice. Promotes excellence in scholarship and research. Includes extensive Instructor AOS Manual to facilitate teaching of content."

Strategies for Theory Construction in Nursing - Lorraine Olszewski Walker 2013-10-03

For all masters or doctoral courses on nursing theory or related to framework development for practice or research. For beginning graduate students in nursing and related disciplines, this text offers the clearest, most useful introduction to methods of theory development. It places nursing theory development in context, with a rich historical view that traces the field from its mid-20th century beginnings through contemporary and emerging issues. Present-day coverage includes both domain- and population-focused theories designed to specifically address the needs of clients served by nurses. Important additions in this edition include short reflections and critical thinking projects, as well as a new chapter on using knowledge development and theory to inform practice.

Mastering Concept-Based Teaching E-Book - Jean Foret Giddens 2019-02-02

Get all the strategies and guidance you need successfully implement conceptual learning with *Mastering Concept-Based Teaching*, 2nd Edition. Written specifically for nursing faculty, renowned educators Dr. Jean Foret Giddens, Dr. Linda Caputi, and Dr. Beth Rodgers walk you through the background and benefits of using a concept-based learning approach; how to plan, develop, and deliver an effective concept-based course; and how to improve and evaluate student learning with concepts. This new second edition also features two new chapters — one on how to conduct concept-based clinical experiences and another chapter on the future of concept-based interprofessional learning. You'll also find updated content and more of the highly helpful Misconceptions and Clarifications boxes. So whether you're teaching in an LPN, ADN, BSN, or MSN program, this insightful book is here to ensure a smooth execution concept-based teaching.

Measurement in Nursing and Health Research - Carolyn Feher Waltz 2005

Winner of an AJN Book of the Year Award!. Now in its third edition, this classic text on the how-to's of measurement presents the basic principles and terminology, along with practical information, on how to design and implement measurement instruments in nursing and health care. The book is for nurses in a variety of roles, including student, educator, clinician, researcher, administrator, and consultant. An appendix of data sources and other measurement resources, including internet sites, completes the book.

Mastering Concept-Based Teaching - Jean Foret Giddens 2014-07-01

Written specifically for nursing faculty from the leading experts in concept-based nursing curricula, *Mastering Concept-Based Teaching* gives you all the strategies and guidance you need to plan, develop, and deliver an effective concept-based curriculum. Renowned authors Dr. Jean Foret Giddens, Dr. Linda Caputi, and Dr. Beth Rodgers walk you through the background and benefits of using a concept-based learning approach, how to apply a research-based approach to teaching concepts, how to improve and evaluate student learning with concepts, and much more to ensure you are ready to successfully bring concepts into your nursing program. This insightful and indispensable guide to concept-based education: Provides an understanding of the nature of concepts, their function in the process of learning, and the importance of being consistent in the selection and implementation of concepts. Provides a general framework of general steps associated with the development of a concept-based curriculum. Illustrates ways to enhance the conceptual approach with balanced teaching strategies, an open environment, and engaging learning activities. Explains the importance of analyzing evaluation data to determine the effectiveness of a new curriculum on meeting program learning outcomes. If you are looking to make the move towards concept-based education in nursing, you can't afford to be without this innovative educational resource.

Measurement in Nursing and Health Research - Dr. Carolyn F. Waltz, PhD, RN, FAAN 2010-04-17

Designated a Doody's Core Title! "This is a valuable resource for readers seeking basic to advanced information on measurement. It should be on the bookshelf of all researchers, and a requirement for graduate nursing students." Score: 100, 5 stars--Doody's Medical Reviews "...this book is a

wonderful shelf reference for nurse researcher mentors and investigators who may need to explore content or use content to design, test, select, and evaluate instruments and methods used in measuring nurse concepts and outcomes."--Clinical Nurse Specialist This fourth edition presents everything nurses and health researchers need to know about designing, testing, selecting, and evaluating instruments and methods for measuring in nursing. Thoroughly updated, this fourth edition now contains only the latest, most cutting-edge measurement instruments that have direct applicability for nurses and health researchers in a variety of roles, including students, clinicians, educators, researchers, administrators, and consultants. Using clear and accessible language, the authors explain in detail, and illustrate by example, how to conduct sound measurement practices that have been adequately tested for reliability and validity. This edition is enriched with topics on the leading edge of nursing and health care research, such as measurement in the digital world, biomedical instrumentation, new clinical data collection methods, and methods for measuring quality of care. Key features: Provides new and emerging strategies for testing the validity of specific measures Discusses computer-based testing: the use of Internet research and data collection Investigates methods for measuring physiological variables using biomedical instrumentation Includes information on measurement practices in clinical research, focusing on clinical data collection methods, such as clinimetrics Identifies the challenges of measuring quality of care and how to address them

Knowledge Development in Nursing - Peggy L. Chinn 2014-09-02

Examines the principles of knowledge development, including the relationship between patterns of knowing, and explores how evidence-based nursing theory can be used to improve patient care.

Nursing Theories - Julia B. George 1985

Analyzing and Conceptualizing the Theoretical Foundations of Nursing -

Janice M. Morse, PhD (Nurs), PhD (Anthro), FCAHS, FAAN 2016-08-28

Delivers all information required for the Theoretical Foundations of Nursing course By embracing the major conceptual and theoretical contributions to nursing research that are outside of traditional nursing theory, this book serves as a vital resource for nurse researchers, and one that is indispensable for doctoral nursing students embarking on their dissertations. Containing the full complement of information required for the Theoretical Foundations of Nursing course for PhD programs, the text supports the foundational skills needed for excellence in research and scholarship. The book examines in depth the components of nursing theory and the types of theory used in nursing research and practice, and teaches students about the nature and use of concepts and the development of critical thinking skills that are essential for nursing research. This text contains information for developing concepts and middle-range theory, using a variety of qualitative research methods, broadening theoretical scope by linking middle-range theories, and moving knowledge toward certainty by use of evidence. It also illustrates the construction of frameworks for quantitative inquiry, exploring theory in mixed-method design and how theory develops knowledge. Each method includes a description of the methodological approach and examples of subsequent concept or theory development. The text includes several methods for the development of concepts, micro- and mid-range theories using qualitative research, and a discussion of the new trend of moving these qualitative theories toward practice-based evidence. Each section of the book contains practical examples and supplementary activities that encourage inquiry. An instructor's manual is included for adopters of the text. Key Features: Teaches the significance of and foundations of perspective, concepts, qualitatively derived theory, quantitative frameworks, quantitative theoretical development, knowledge development from research, application, and evidence Focuses on current nursing research and how it is used in practice today Demonstrates the significant relationship between theory, research, knowledge development, evidence, and practice Promotes excellence in scholarship and research Includes an extensive instructor's manual

Advanced Practice Nursing - Susan M. DeNisco 2015-03-06

Advanced Practice Nursing: Essential Knowledge for the Profession, Third Edition is a core advanced practice text used in both Master's Level and DNP programs. The Third Edition is a unique compilation of existing chapters from a variety of high-level Jones & Bartlett Learning works creating a comprehensive and well-rounded resource for the advanced practice nursing student. Similar to the previous edition, The Third Edition features updated content around the AACN's Master's Essentials as well as the Essentials for Doctoral Education. Throughout

this text the authors address the rapid changes in the health care environment with a special focus on health care finance, electronic health records, quality and safety as well as emerging roles for the advanced practice nurse. Patient care in the context of advanced nursing roles is also covered.

Philosophies and Theories for Advanced Nursing Practice - Janie B. Butts 2021-08-16

Philosophies and Theories for Advanced Nursing Practice, Fourth Edition provides a broad foundation in philosophy for nursing students with its focus on the structure, function, and evaluation of theory.

Middle Range Theory for Nursing - Mary Jane Smith 2013-05-15
Print+CourseSmart

Qualitative Research Methods for Health Professionals - Janice M. Morse 1995

With the drastically revised second edition of *Qualitative Research Methods for Health Professionals*, authors Janice M. Morse and Peggy Anne Field expand on their clear, pragmatic guide to qualitative research study. Step by step, the book examines the research process, from theory development, approaches and conceptualization of the qualitative project, and writing the research proposal to data collection, analysis, and creation of a qualitative report. Complementing the already rich compendium of first-edition material, the authors respond to new developments in technology and acceptability of qualitative methods with major additions: an extensively revised chapter on the process of analyzing data and original sections on concepts, validity, and triangulation; telephone recording, narratives, and focus group interviews; and the use of computers in fieldwork.

Theoretical Basis for Nursing - Melanie McEwen 2017-12-28

Access the essential information you need to understand and apply theory in practice, research, education, and administration/management.

The most concise and contemporary nursing theory resource available, *Theoretical Basis for Nursing*, 5th Edition, clarifies the application of theory and helps you become a more confident, well-rounded nurse. This acclaimed text is extensively researched and easy to read, giving you an engaging, approachable guide to developing, analyzing, and evaluating theory in your nursing career.

Concepts for Nursing Practice - Jean Giddens 2017

"This innovative interactive text explains 58 of the most common nursing concepts - including six all new concepts - that span the areas of patient physiology, patient behavior, and the professional nursing environment. Featured exemplars for each concept are also discussed to help you more easily understand the concepts and apply them to the clinical setting. In addition to more concepts and featured exemplar sections, this new second edition also boasts a more intuitive organization and review questions for both RN and LPN/LVN programs"--Publisher.

Theoretical Basis for Nursing - Melanie McEwan 2021-12-02

Concise, contemporary, and accessible to students with little-to-no prior knowledge of nursing theory, *Theoretical Basis for Nursing*, 6th Edition, clarifies the application of theory and helps students become more confident, well-rounded nurses. With balanced coverage of grand, middle range, and shared theories, this acclaimed, AJN Award-winning text is extensively researched and easy to read, providing an engaging, approachable guide to developing, analyzing, and evaluating theory in students' nursing careers. Updated content reflects the latest perspectives on clinical judgment, evidence-based practice, and situation-specific theories, accompanied by engaging resources that give students the confidence to apply concepts to their own practice.

Theoretical Nursing - Afaf Ibrahim Meleis 1991

Vores teoretiske rejse. Vores teoretiske arv. Vores disciplin. Vores erkendelsesteori. Vores pionere. Vores teoretiske fremtid. Vores teoretiske litteratur.

The Practice of Nursing Research - E-Book - Jennifer R. Gray 2013-12-24

Learn how to properly evaluate and use existing research data and how to conduct your own original research. This authoritative text gives provides a comprehensive foundation for appraisal, synthesis, and generation of research evidence for clinical nursing practice. This new edition also features enhanced coverage of the research methods most applicable to evidence-based practice (outcomes research, intervention research, and translational research), along with a significant increase in the coverage of qualitative research methodologies. Comprehensive coverage of nursing research organizes content into five units: Introduction to Nursing Research, Nursing Research Processes, Tools for Evidence-Based Healthcare, Strategies for Analyzing Research and Building an Evidence-Based Practice, and Writing Proposals and Obtaining Funding. Rich and frequent examples from the literature

demonstrate the importance and immediacy of research in nursing practice and bring principles to life through the context of actual published studies. Strong coverage of quantitative and other clinically-applicable research methodologies gives you a solid grounding to conduct, appraise, and apply research evidence to the realities of clinical practice in today's healthcare environment. NEW! Enhanced emphasis on evidence-based practice equips you to generate research evidence and to appraise and synthesize existing research for application to clinical practice. Using the ANCC Magnet Recognition Program criteria as a point of focus, this book prepares you for today's emphasis on evidence-based practice in the clinical setting. NEW! Expanded emphasis on qualitative research addresses phenomenological research, grounded theory research, ethnographic research, exploratory-descriptive research, and historical research to support the development of nursing. NEW! Updated coverage of digital data collection guides you through use of the internet for research and addresses the unique considerations surrounding digital data collection methods. NEW! Pageburst ebook study guide gives you the opportunity to fully master and apply the text content in a convenient electronic format with integrated interactive review questions.

Handbook for Synthesizing Qualitative Research - Margarete Sandelowski 2007

Print+CourseSmart

Situation Specific Theories: Development, Utilization, and Evaluation in Nursing - Eun-Ok Im 2021-02-05

This book fills the gap in the literature on nursing theories by presenting the background information on situation specific theories such as philosophical bases and current status of situation specific theories and providing a collection of situation specific theories that have been developed. It provides specific guidelines for nursing research and practice, essentials for PhD and DNP students to complete the requirements for their degrees (e.g., dissertation, QI project). In addition, this book can be used in theory courses in other graduate nursing programs that require theoretical bases for their comprehensive exam or scholarly project (e.g., MSN, NP). Throughout nursing history, nursing theories have evolved within the contexts of changing and emerging theoretical needs of nursing discipline. Subsequently, several different types of nursing theories have been proposed, developed, and

used in nursing education, research, and practice. Situation specific theories could be easily adopted and used in nursing practice and research due to their foci on specific populations or particular fields. Since situation specific theories were firstly proposed in 1990s, they became a major part of nursing theories in the past two decades, making this book appeals to all levels of nursing students.

Statistics for Nursing and Allied Health - Stacey Beth Plichta 2009

This introductory textbook explores the role of research in health care and focuses in particular on the importance of organizing and describing research data using basic statistics. The goal of the text is to teach students how to analyze data and present the results of evidence-based data analysis. Based on the commonly-used SPSS software, a comprehensive range of statistical techniques—both parametric and non-parametric—are presented and explained. Examples are given from nursing, health administration, and health professions, followed by an opportunity for students to immediately practice the technique.

The Future of Nursing - Institute of Medicine 2011-02-08

The Future of Nursing explores how nurses' roles, responsibilities, and education should change significantly to meet the increased demand for care that will be created by health care reform and to advance improvements in America's increasingly complex health system. At more than 3 million in number, nurses make up the single largest segment of the health care work force. They also spend the greatest amount of time in delivering patient care as a profession. Nurses therefore have valuable insights and unique abilities to contribute as partners with other health care professionals in improving the quality and safety of care as envisioned in the Affordable Care Act (ACA) enacted this year. Nurses should be fully engaged with other health professionals and assume leadership roles in redesigning care in the United States. To ensure its members are well-prepared, the profession should institute residency training for nurses, increase the percentage of nurses who attain a bachelor's degree to 80 percent by 2020, and double the number who pursue doctorates. Furthermore, regulatory and institutional obstacles -- including limits on nurses' scope of practice -- should be removed so that the health system can reap the full benefit of nurses' training, skills, and knowledge in patient care. In this book, the Institute of Medicine makes recommendations for an action-oriented blueprint for the future of nursing.