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How to Speak How to Listen - Mortimer J. Adler 1997-04-01
Practical information for learning how to speak and listen more effectively. With over half a million copies in print of his "living classic" How to Read a Book in print, intellectual, philosopher, and academic Mortimer J. Adler set out to write an accompanying volume on speaking and listening, offering the impressive depth of knowledge and accessible panache that distinguished his first book. In How to Speak How to Listen, Adler explains the fundamental principles of communicating through speech, with sections on such specialized presentations as the sales talk, the lecture, and question-and-answer sessions and advice on effective listening and learning by discussion.

Stella Aurorae - Bill Guest 2019-11-06
This is the last of a three-volume history by Bill Guest of a major South African university founded as the Natal University College in Pietermaritzburg in 1909. Despite trying conditions, including two world wars, the university expanded, developed a second campus (Howard College) in Durban and became the University of Natal in 1949. Thereafter until the mid-1970s the university continued to develop a dual-centred institution while struggling to maintain its autonomy. This included control of a third campus, a blacks-only medical school, in the face of interference from the apartheid government. The administrative centre of gravity shifted inexorably towards Durban as student enrolments and course options increased in the larger city, which also had many more potential donors. This final volume covers the tumultuous years from 1976 to 2003 during which many of the university's staff and students became embroiled in resistance to apartheid and then engaged with the consequences once the country had achieved political freedom in 1994. Some contributed to the formulation of national government policies for the new South Africa and in the restructuring of the university as it became completely desegregated and coped with financial constraints. Meanwhile it had also become a four-campus institution with the incorporation of Edgewood College of Education; and eventually five following its 2004 merger with the University of Durban-Westville to form the University of KwaZulu-Natal. In addition to other sources, including staff and student reminiscences, the author draws extensively on the University's archive of publications, reports, documents and minutes of meetings, recalling both the serious and the lighter side of campus life.

Career Counselling - Kobus Maree 2011-03
This is an introductory text that provides practitioners with a wide range of efficient and effective career interventions. Representing the main schools of thought in career counselling today, Career counselling: Methods that work identifies and reflects the growing global interest in innovative approaches to career counselling including Mark Savickas' career-story interview technique for career construction counselling. In addition, the text: facilitates an understanding and application of contemporary theories, goals, methods and strategies in career counselling; provides an overview of the most recent and current international perspectives on 21st century career counselling; examines the historical and philosophical underpinnings of qualitative, quantitative and multi-method approaches to career counselling and suggests how these approaches may be utilised by practitioners; critically analyses questions such as, 'How can career counselling be best facilitated for all learners, in all contexts, including learners who experience barriers to learning?' and 'How does one use the career-story questionnaire to promote self-reflection for life design?'; and discusses various assessments that could be used to facilitate clients' self-expression and discovery of their identity and personality configuration. The text is recommended for practitioners involved in primary,

secondary and tertiary education, psychology and social work, corporate coaches, academics, researchers, scholars and students.

Conservation Catalysts - James N. Levitt 2014
"This multi-author volume explores large-landscape conservation projects catalyzed by colleges, universities, independent field stations, and research organizations around the world. These initiatives are grand-scale, cross-boundary, cross-sectoral, and cross-disciplinary efforts to protect working and wild landscapes and waterscapes in Australia, Canada, Chile, Colombia, Honduras, Kenya, Tanzania, Trinidad & Tobago, and the United States"--

The Education Systems of Africa - Kolawole Samuel Adeyemo 2021-02-24
This research handbook provides meaningful coverage on current trends in the dynamic education systems of Africa. It presents the main findings on current issues in the education systems from different African countries. Specifically, it examines education policies and what can be done differently by African nations to strengthen these policies. The objective is to highlight African nations' capacity to address issues of social justice to generate ideas that can help translate the increasing strengths of the continent into achieving sustainable development.

Comparative and International Education - C. C. Wolhuter 2019-08-26
This book explores the evolution and current state of the scholarly field of comparative and international education over 200 years of development. Experts in the field explore comparative and international education in each of the major world regions.

Student Politics in Africa - Luescher, Thierry M. 2016-05-12
The second volume of the African Higher Education Dynamics Series brings together the research of an international network of higher education scholars with interest in higher education and student politics in Africa. Most authors are early career academics who teach and conduct research in universities across the continent, and who came together for a research project and related workshops and a symposium on student representation in African higher education governance. The book includes theoretical chapters on student organising, student activism and representation; chapters on historical and current developments in student politics in Anglophone and Francophone Africa; and in-depth case studies on student representation and activism in a cross-section of universities and countries. The book provides a unique resource for academics, university leaders and student affairs professionals as well as student leaders and policy-makers in Africa and elsewhere.

Academic Literacy - Albert Weideman 2007-01-01
Academic literacy - prepare to learn is different from traditional courses in that it is task-based: it requires of language learners who are developing their academic literacy to do authentic academic tasks and to solve real academic problems.

How to Appeal for More College Financial Aid - Mark Kantrowitz 2019-01-11
College financial aid is not like negotiating with a car dealership, where bluff and bluster will get you a bigger, better deal. Appealing for more financial aid depends on presenting the college financial aid office with adequate documentation of special circumstances that affect the family's ability to pay for college.This book provides a guide for students and their families on how to appeal for more financial aid for college and how to improve the likelihood of a successful appeal. This book also discusses techniques for increasing

eligibility for need-based financial aid and merit aid.The topics covered by this book include corrections, updates, special circumstances, writing an effective financial aid appeal letter, adequate documentation, professional judgment adjustments, unusual circumstances, dependency overrides and the differences between the FAFSA and CSS Profile forms.

Youth Resilience and Culture - Linda C. Theron 2014-11-21
Until researchers and theorists account for the complex relationship between resilience and culture, explanations of why some individuals prevail in the face of adversity will remain incomplete. This edited volume addresses this crucial issue by bringing together emerging discussions of the ways in which culture shapes resilience, the theory that informs these various studies, and important considerations for researchers as they continue to investigate resilience. Using research from majority and minority world contexts, 'Youth Resilience and Culture: Commonalities and Complexities' highlights that non-stereotypical, critical appreciation of the cultural systems in which youth are embedded, and/or affiliate with, is pivotal to understanding why particular resilience processes matter for particular youth in a particular life-world at a particular point in time. In doing so, this book sensitizes readers to the importance of accounting for the influence of cultural contexts on resilience processes, and to the danger of conceptualising and/or operationalising resilience, culture, and their interplay, simplistically or idealistically. In short, the progressive contents of 'Youth Resilience and Culture: Commonalities and Complexities' make it an essential read for resilience-focused scholars, students, academics, and researchers, as well as policy makers, practitioners, and humanitarian workers engaged with high-risk populations.

English in Mind Level 5 Student's Book with DVD-ROM - Herbert Puchta 2012-02-09
This second edition updates a course which has proven to be a perfect fit for classes the world over. Engaging content and a strong focus on grammar and vocabulary combine to make this course a hit with both teachers and students. Popular course features have been refreshed with new content, including the imaginative reading and listening topics, 'Culture in Mind', and 'Everyday English' sections. New for the second edition is a DVD-ROM with the Level 5 Student's Book containing games, extra exercises and videos featuring the photostories' characters as well as a 'Videoke' record-yourself function. There is a full 'Vocabulary bank' at the back of the book which expands upon lexical sets learned in the units.

Circular No. 5 [microform] - Canadian Peace Centenary Association 2021-09-09
This work has been selected by scholars as being culturally important and is part of the knowledge base of civilization as we know it. This work is in the public domain in the United States of America, and possibly other nations. Within the United States, you may freely copy and distribute this work, as no entity (individual or corporate) has a copyright on the body of the work. Scholars believe, and we concur, that this work is important enough to be preserved, reproduced, and made generally available to the public. To ensure a quality reading experience, this work has been proofread and republished using a format that seamlessly blends the original graphical elements with text in an easy-to-read typeface. We appreciate your support of the preservation process, and thank you for being an important part of keeping this knowledge alive and relevant.

Reflections of South Africa Student Leaders 1994-2017 - Thierry M Luescher 2020-10-09
Reflections of South African Student Leaders 1994-2017 brings together the reflections of twelve former SRC leaders from across the landscape of South African universities. Each student leader's reflections are presented in a dedicated chapter that draws closely on an interview conducted in the course of 2018/19 which was followed by an interactive process of co-editing, correcting, and approving the chapter between the researchers and the student leaders. This work was published by Saint Philip Street Press pursuant to a Creative Commons license permitting commercial use. All rights not granted by the work's license are retained by the author or authors.

Higher Education Financing in East and Southern Africa - Pundy Pillay 2010
This nine-country study of higher education financing in Africa includes three East African states (Kenya, Tanzania and Uganda), five countries in southern Africa (Botswana, Lesotho, Mozambique, Namibia and South Africa), and an Indian Ocean island state (Mauritius). Higher Education Financing in East and Southern Africa explores trends in financing policies, paying particular attention to the nature and extent of public sector funding of higher education, the growth of private financing (including both household

financing and the growth of private higher education institutions) and the changing mix of financing instruments that these countries are developing in response to public sector financial constraints. 'This unique collection of African-country case studies draws attention to the remaining challenges around the financing of higher education in Africa, but also identifies good practices, lessons and common themes.
Arthritis - Peter J. D'Adamo 2006
The author of the best-selling "Eat Right 4 (for) Your Type" draws on the principles of his popular diet program to explain how individualized nutritional programs, based on one's blood type, can help battle the painful signs and debilitating symptoms of arthritis and other inflammatory diseases. Reprint.

Vocational Education and Training in Times of Economic Crisis - Matthias Pilz 2016-12-20
This book brings together a broad range of approaches and methodologies relevant to international comparative vocational education and training (VET). Revealing how youth in transition is affected by economic crises, it provides essential insights into the strengths and weaknesses of the various systems and prospects of VET in contexts ranging from North America to Europe, (e.g. Spain, Germany or the UK) to Asia (such as China, Thailand and India). Though each country examined in this volume is affected by the economic crisis in a different way, the effects are especially apparent for the young generation. In many countries the youth unemployment rate is still very high and the job perspectives for young people are often limited at best. The contributions in this volume demonstrate that VET alone cannot solve these problems, but can be used to support a smooth transition from school to work. If the quality of VET is high and the status and job expectations are good, VET can help to fill the skills gap, especially at the intermediate skill level. Furthermore, VET can also offer a realistic alternative to the university track for young people in many countries.

Learning for Success : Skills and Strategies for Canadian Students - Joan Fleet 1990
This book presents a comprehensive, systematic approach to the development of learning strategies.
Shaping the Future of South Africa's Youth - Helene Perold 2012
Why solving ongoing problems with the NQF (National Qualifications Framework) matters -- The challenges unemployment imposes on youth -- The challenge of youth-to-work transitions: an international perspective -- A statistical overview of further education and training colleges -- Strengthening the capacity of FET Colleges to meet the needs of young people -- Higher education and an expanded post-school educational system -- Trends in training in South Africa -- Key issues in the assessment of South Africa's national skills development strategy -- Opening the doors of learning? Viewing the post-school education and training landscape from a youth perspective.
A scholarly inquiry into disciplinary practices in educational institutions - Connie B. Zulu 2019-12-12
This book is a collection of chapters based on original research dealing with issues of discipline and disciplinary practices in educational institutions. The aim of the book is to provide a scholarly and scientific perspective on the current state of discipline and disciplinary practices in schools and tertiary education settings. The issue of discipline is investigated from diverse paradigmatic and methodological perspectives, presenting empirical as well as also philosophical research. The empirical perspective includes quantitative (positivistic), qualitative (interpretive) and mixed methods (pragmatic), designs and worldviews. This book offers a ground-breaking contribution to the field of learner and student discipline, with insights into disciplinary practices and issues in educational institutions not hitherto researched, such as Technical Vocational Education and Training colleges and universities.
Home-Grown School Feeding - Food and Agriculture Organization of the United Nations 2019-01-08
This framework fosters the replication and scaling up of home-grown school feeding models and the mapping of opportunities for linking such programmes with relevant agricultural development and rural transformation investments.
Mhudi - Solomon Tshekisho Plaatje 2015

Urban Geography in South Africa - Ruth Massey 2019-08-17
This book embraces South Africa and its place in the Global South, providing a succinct theoretical and empirical analysis and discussion of urban issues in the country. There have been sporadic calls from the

Urban Geography community for the development of an overarching and comprehensive text that explores contemporary processes and practices taking place in urban South Africa and, more widely, the Global South. This is an edited collection of chapters by leading urban theorists and practitioners working on various themes within urban South Africa and serves as a base for scholars and students interested in urban perspectives from countries in the Global South.

Handbook of Comparative Studies on Community Colleges and Global Counterparts - Rosalind Latiner Raby 2018-08-14
This book explores the complexities of community colleges and global counterparts by focusing on critical analysis of governance, leadership, and mission. These complexities represent emerging and evolving phenomena that impact the institutions' ability to a) serve students; b) offer sound curricula; c) admit and retain students; d) increase completion rates; e) create viable and sustained partnerships locally and internationally; f) address the needs of unique populations; g) funding and sustainability, and h) support staff development to enhance faculty and staff excellence. This work will introduce and elaborate upon these topics to highlight not only the challenges of the field in a variety of countries worldwide, but to also begin to build comparative understanding of the field at large. In that these institutions are now identified, it is time to academically address their role in higher education.

Connectable: How Leaders Can Move Teams From Isolated to All In - Steven Van Cohen 2022-03-01
Expert advice on how to connect a lonely workforce—and improve employee engagement and productivity When Covid-19 forced a sudden shift to remote work in 2020, it only exacerbated what had been a long-simmering issue in the workplace: Feelings of isolation and loneliness among employees are on the rise, and contribute to a real and growing mental health problem that affects both individuals and organizations. In Connectable, you'll learn how addressing the issues—and finding practical, effective solutions—can transform an isolated workforce to one that's happier, more engaged, and more productive in their efforts. With more than a decade spent helping companies lessen worker loneliness, Ryan Jenkins and Steve Cohen distill their methodology in these pages, showing you what's causing today's loneliness, the role inclusion plays in solving it, and how you can decrease loneliness and increase belonging, engagement, and performance with employees at every level—including yourself. You'll learn: How to develop emotional intelligence to show up for others How to identify lonely or depressed employees How to create psychological safety for employees How to create environments of belonging and inclusion. How to create and cultivate connections across teams (in person or remote) How to create connected, driven, and high-performing teams using the 4-step Less Loneliness FrameworkTM, and more

Terms and Conditions - Lauren Asher 2022-02-24
The next book in Lauren Asher's hot and sexy Dreamland Billionaires series Declan and Iris's story is coming soon... Terms and Conditions is the second book in a series of spicy standalone novels featuring three billionaire brothers.

Transformation in Higher Education - Nico Cloete 2006
This book presents the most comprehensive and most thorough study of the developments in South African higher education and research after the first democratic elections of 1994 – that is of post-Apartheid South African higher education. This volume will provide its readers with a detailed insight into the new (i.e. post-1994) South African higher education system. The large number of experienced authors and editors involved in the book guarantees that the reader will be introduced in the new SA higher education system from a large number of perspectives that are presented in a consistent and coherent way. This book will be of interest to scholars, students, administrators, policymakers and politicians interested in South Africa, higher education and research, and policy analysis. "Publications on higher education are not new. But this volume, which is the first of its kind as a collective effort of tracing and examining the twists and turns taken by processes of change in the South African higher education system in a context of profound societal and global transformation, adds a fresh dimension to the debate. In its examination of the extent to which the changes were in line with policy intentions, particularly with regard to equity, democratisation, responsiveness and efficiency, and how a new institutional landscape started emerging, it makes a momentous contribution to the current debate about higher education restructuring." Njabulo Ndebele, Vice-chancellor, University of Cape Town and Chair of the South African Association of University Vice-

chancellors "This book addresses a rich variety of issues on South African higher education. It puts these in the relevant context of the process of globalization and it shows that the South African experiences offer us a lot to learn. Highly recommended for those who are intrigued by the innovations taking place in South African higher education as well as for those who intend to grasp the effects of globalization." Frans van Vught, Rector Magnificus and founding Director of the Center for Higher Education Policy Studies, University of Twente, The Netherlands "Reflection is a crucial ingredient to learning. In this book on higher education we have reflections on a unique period in the history of a country that managed its transition to democracy in a way that was unique, but from which we can all learn. Higher education in South Africa played a vital role in that transition and was part of the many tensions, choices and influences. They have been thoughtfully captured." Brenda Gourley, Vice-chancellor, The Open University, UK and board member, Centre for Higher Education Transformation. "No contemporary higher education system has changed as dramatically as that in South Africa. This book, rich in data, examines the changes that took place and offers insights into how change frequently cannot be predicted. The analysis captures the excitement, high expectations, remarkable successes, and failures in the transformation of the apartheid system of higher education. This excellent study provides rich fare for comparative analysis." Fred M. Hayward, American Council on Education Pilot Project, Executive Vice President, Council for Higher Education Accreditation, US.

Digital Environments - Urte Undine Frömming 2017-03-31
Digital technology permeates the physical world. Social media and virtual reality, accessed via internet capable devices - computers, smartphones, tablets and wearables - affect nearly all aspects of social life. The contributions to this volume apply innovative forms of ethnographic research to the digital realm. They examine the emergence of new forms of digital life, such as political participation through comments on East Greenlandic news blogs, the personal use of video broadcasting applications, the rise of transnational migrant networks facilitated by social media, or the effects of Facebook, Twitter, and Instagram on global conflicts.

Low Back Pain FAQs - David R. Gutknecht 2007-01
Chronic pain in the lower back is the most common cause of disability for persons under 45 years of age. Low Back Pain FAQs, part of the Geisinger Healthcare System FAQs series, is intended as a patient education resource for those who suffer from the acute or chronic misery associated with this troublesome condition. The authors provide brief, focused answers to common questions raised by their patients with the goal of empowering patients to cope more effectively and ease the pain. Sometimes back pain signals that a more serious problem may be present. The book helps patients understand when surgery is necessary, and when relief can be achieved through exercise and lifestyle changes only. The most effective strategy is of course, prevention. The text offers crisp, detailed graphics that enhance the presentation of key concepts, diagnosis (CT, MRI), and various treatment modalities. As with all titles in the FAQ Series, this book works to educate patients and provide concise, current information for common ailments.
Funding Your Education -

Rebels and Rage - Adam Habib 2019-03-01
Adam Habib, the most prominent and outspoken university official through the recent student protests, takes a characteristically frank view of the past three years on South Africa's campuses in this new book. Habib charts the progress of the student protests that erupted on Wits University campus in late 2015 and raged for the better part of three years, drawing on his own intimate involvement and negotiation with the students, and also records university management and government responses to the events. He critically examines the student movement and individual student leaders who emerged under the banners #feesmustfall and #Rhodesmustfall, and debates how to achieve truly progressive social change in South Africa, on our campuses and off. This book is both an attempt at a historical account and a thoughtful reflection on the issues the protests kicked up, from the perspective not only of a high-ranking member of university management, but also Habib as political scientist with a background as an activist during the struggle against apartheid. Habib moves between reflecting on the events of the last three years on university campuses, and reimagining the future of South African higher education. Adam Habib, the most

prominent and outspoken university official through the recent student protests, takes a characteristically frank view of the past three years on South Africa's campuses in this new book. Habib charts the progress of the student protests that erupted on Wits University campus in late 2015 and raged for the better part of three years, drawing on his own intimate involvement and negotiation with the students, and also records university management and government responses to the events. He critically examines the student movement and individual student leaders who emerged under the banners #feesmustfall and #Rhodesmustfall, and debates how to achieve truly progressive social change in South Africa, on our campuses and off. This book is both an attempt at a historical account and a thoughtful reflection on the issues the protests kicked up, from the perspective not only of a high-ranking member of university management, but also Habib as political scientist with a background as an activist during the struggle against apartheid. Habib moves between reflecting on the events of the last three years on university campuses, and reimagining the future of South African higher education.

Her Majesty Queen Elizabeth II - Anonymous 2021-09-09
This work has been selected by scholars as being culturally important and is part of the knowledge base of civilization as we know it. This work is in the public domain in the United States of America, and possibly other nations. Within the United States, you may freely copy and distribute this work, as no entity (individual or corporate) has a copyright on the body of the work. Scholars believe, and we concur, that this work is important enough to be preserved, reproduced, and made generally available to the public. To ensure a quality reading experience, this work has been proofread and republished using a format that seamlessly blends the original graphical elements with text in an easy-to-read typeface. We appreciate your support of the preservation process, and thank you for being an important part of keeping this knowledge alive and relevant.

Reflections of South African University Leaders: 1981 to 2014 - Council on Higher Education 2016-03-17
Much has been written about the ever-growing demands on university leadership worldwide in the face of increasingly complex changes and challenges from within the academy and beyond. However, as we are reminded by Johan Muller in the Introduction to this book, "there are particular features of time and place that also throw up unique problems". It is precisely 'time and place' that make this set of reflections by university leaders quite remarkable and distinguishes it from the many biographies to be found in the literature on higher education leadership. ... In the main, this collection spans two decades, the 1990s and 2000s, of unprecedented levels of change in South African higher education. Leaders in universities, as well as those responsible for higher education policy in the government and associated statutory bodies, had no neat script to work off, nor 'manuals' or prescripts of 'good' leadership or practice. Instead, there was palpable excitement about collectively imagining and nurturing a new post-apartheid higher education system, which would contribute to the social and economic development needs of the country, the deepening of democracy and which would also be globally relevant. Most reflections touch on the coalface of leadership, which is the face-to-face interactional dimension, dealing with staff, with students, with council chairs. What comes through clearly, is the importance of what are sometimes called 'people skills'. In these accounts this is not simply presented as a human relations aptitude, for a number of reasons, first of which is the special nature of universities and their occupants. More than one points out the special challenge of managing the talented people that are academics, and their inbuilt distaste for bureaucracy, their reluctance to be managed or told what to do. The message here is consistently one of needing to be completely open with academics, the importance of maintaining the distinction between 'collegial' and 'executive' management (avoiding 'managerialism'), and the critical importance of winning and holding their trust. The inspiration for this collection arose in late 2013 in the Council on Higher Education's (CHE) Monitoring and Evaluation Directorate, the directorate responsible for conducting research on the higher education landscape and monitoring the state of the sector. They noted that conditions besetting universities had grown increasingly complex, both globally but more especially locally, and the question arose - how had this altered the challenges to university leadership over the period between the new political dispensation and the second decade of the new millennium? More particularly, how had leaders with a proven track record of visionary and strong leadership during this period faced these challenges?

How did they see the main changes that needed dealing with? What challenges did these changes pose and how were they successfully overcome? What did they think, looking back, were the main constituents of successful leadership and management? What wisdom could be distilled for posterity? The Directorate decided to invite a range of vice-chancellors and senior academic leaders who had completed their terms of office to contribute to a project that set out to gather such reflections and compile them into a publication.

Focus on First-year Success - 2009

The Education System in Malawi - World Bank 2010-02-25
'The Education System in Malawi', an Education Country Status Report (CSR), is a detailed analysis of the current status of the education sector in Malawi, the results of which have been validated by the government of Malawi. Its main purpose is to enable decision makers to orient national policy on the basis of a factual diagnosis of the overall education sector and to provide relevant analytical information for the dialogue between the government and development partners. The analysis incorporates data and information from multiple sources, such as school administrative surveys by the Ministry of Education, household surveys, and a tracer survey created especially for this study. This CSR, developed by a multi-ministerial national team supported by UNESCO P le de Dakar, the World Bank, and GTZ specialists, updates the previous one drawn up in 2003 and consists of eight chapters, including a chapter on higher education. The analysis provides key monitoring and evaluation inputs for the overall education sector, particularly under the framework of the implementation of the National Education Sector Plan.

Shadow Libraries - Joe Karaganis 2018-05-04
How students get the materials they need as opportunities for higher education expand but funding shrinks. From the top down, Shadow Libraries explores the institutions that shape the provision of educational materials, from the formal sector of universities and publishers to the broadly informal ones organized by faculty, copy shops, student unions, and students themselves. It looks at the history of policy battles over access to education in the post–World War II era and at the narrower versions that have played out in relation to research and textbooks, from library policies to book subsidies to, more recently, the several "open" publication models that have emerged in the higher education sector. From the bottom up, Shadow Libraries explores how, simply, students get the materials they need. It maps the ubiquitous practice of photocopying and what are—in many cases—the more marginal ones of buying books, visiting libraries, and downloading from unauthorized sources. It looks at the informal networks that emerge in many contexts to share materials, from face-to-face student networks to Facebook groups, and at the processes that lead to the consolidation of some of those efforts into more organized archives that circulate offline and sometimes online— the shadow libraries of the title. If Alexandra Elbakyan's Sci-Hub is the largest of these efforts to date, the more characteristic part of her story is the prologue: the personal struggle to participate in global scientific and educational communities, and the recourse to a wide array of ad hoc strategies and networks when formal, authorized means are lacking. If Elbakyan's story has struck a chord, it is in part because it brings this contradiction in the academic project into sharp relief—universalist in principle and unequal in practice. Shadow Libraries is a study of that tension in the digital era. Contributors Balázs Bodó, Laura Czerniewicz, Miroslaw Filiciak, Mariana Fossatti, Jorge Gemetto, Eve Gray, Evelin Heidel, Joe Karaganis, Lawrence Liang, Pedro Mizukami, Jhessica Reia, Alek Tarkowski

10,001 Ways to Live Large on a Small Budget - Wise Bread Writers 2009-01-01
A treasury of top-selected submissions to the popular personal finance blog WiseBread.com shares insights on how to enjoy life while living responsibly, in a resource that organizes entries under such headers as shopping in bulk, saving money while going green, and reducing one's mortgage and rent costs. Original.

Higher Education Pathways - Ashwin, Paul 2018-12-14
In what ways does access to undergraduate education have a transformative impact on people and societies? What conditions are required for this impact to occur? What are the pathways from an undergraduate education to the public good, including inclusive economic development? These questions have particular resonance in the South African higher education context, which is attempting to tackle the challenges of widening access and improving completion rates in in a system in which the segregations of the apartheid years are still apparent. Higher education is recognised in core legislation as having a

distinctive and crucial role in building post-apartheid society. Undergraduate education is seen as central to addressing skills shortages in South Africa. It is also seen to yield significant social returns, including a consistent positive impact on societal institutions and the development of a range of capabilities that have public, as well as private, benefits. This book offers comprehensive contemporary evidence that allows for a fresh engagement with these pressing issues.

Food Science and Technology - Oluwatosin Ademola Ijabadeniyi 2020-12-07
Food Science and Technology: Trends and Future Prospects presents different aspects of food science i.e., food microbiology, food chemistry, nutrition, process engineering that should be applied for selection, preservation, processing, packaging, and distribution of quality food. The authors focus on the fundamental aspects of food and also highlight emerging technology and innovations that are changing the food industry. The chapters are written by leading researchers, lecturers, and experts in food chemistry, food microbiology, biotechnology, nutrition, and management. This book is valuable for researchers and students in food science and technology and it is also useful for food industry professionals, food entrepreneurs, and farmers.

Economic Survey 2011-12 - Government of India Ministry of Finance 2012-04-24
A flagship annual document of the Ministry of Finance, Government of India, Economic Survey 2011-12 reviews the developments in the Indian economy over the past 12 months, summarizes the performance on major development programmes, and highlights the policy initiatives of the government and the prospects of the economy in the short to medium term.

Elusive Equity - Edward B. Fiske 2004
"Elusive Equity" chronicles South Africas efforts to fashion a racially equitable state education system from the ashes of apartheid. Edward Fiske and Helen Ladd draw on previously unpublished data, interviews with key officials, and visits to dozens of schools to describe the changes made in school finance, teacher assignment policies, governance, curriculum, higher education, and other areas.