

# Bringing The Froebel Approach To Your Early Years

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## **Making Play Work in Early Years Settings** - Dawn Rigby 2022-02-23

Making a play-based curriculum work in early years settings. Early Years practitioners have been advocating for play to be at the heart of early years for many years. Now is the time to make this a reality. Using in the moment planning, child initiated play and other strategies, this book supports early years practitioners to enable the children in their setting to choose what they do and how they want to learn. Dawn Rigby shares her passion for a play-based curriculum, her own setting's journey, what worked and the challenges faced along the way. This practical book: shares examples of good practice; gives advice on how to make play the central focus of early years practice; explores why a play-based curriculum matters; includes practical support on developmentally appropriate practice.

## *Developing Attachment in Early Years Settings* - Veronica Read 2014-05-09

Providing an accessible introduction to attachment thinking, this practical book offers early years practitioners' advice on translating attachment principles into practice in their settings. It clearly explains how knowledge about attachment theory underpins everyday practice and highlights the crucial role of secure attachments in young children's learning and development. *Developing Attachments in Early Years Settings* examines the importance of emotional, 'holding' and the nurturing of individual relationships within group childcare. The book aims to help you make a real difference to young children's sense of self and emotional security by being 'tuned in', available, responsive and consistent. With a strong focus on facilitating secure attachments from the beginning and guidance on how to observe young children effectively, this new edition has been thoroughly updated and revised to include: How to make a positive contribution to good practice for Government funded 2 year olds A new chapter on the Emotional Environment and the Developing Brain Expansion of material on the importance of the outdoors, as well as Nurture group practice Additional material about working in partnership with parents and developing positive relationships Each chapter includes a personal reflection exercise and a positive contribution to good practice section. With its accessible approach, this book is essential reading for both practitioners and students looking for guidance on how to nurture secondary attachment relationships in group care settings.

## **Early Childhood Education 5th Edition** - Tina Bruce 2015-07-31

Suitable for a wide range of Early Years and Childcare qualifications, this new edition of Tina Bruce's classic text will help build students' practical skills by drawing on the history of Early Years and the most recent educational theories. Now in its 5th edition, this trusted resource written by experienced and respected childcare author Tina Bruce has been updated to include the most recent theories and research, including new studies on language acquisition, attachment theory and self-regulation. *Early Childhood Education 5th Edition* is the perfect textbook for a wide range of Early Years and Childcare qualifications including BA Hons in Early Years Education and Early Childhood Studies, PGCEs and Foundation Degrees. - Gives a detailed overview of education principles in early childhood, all outlined in Tina Bruce's clear writing style. - Uses case studies to help learners understand how theories apply in real-world settings. - Supported by highly illustrative photographs showing the key aspects of practice

## **British Froebelian Women from the Mid-Nineteenth to the Twenty-First Century** - Amy Palmer 2020-07-09

*British Froebelian Women from the Mid-Nineteenth to the Twenty-First Century* presents a series of critical

case studies of individual women who worked and advocated for the cause of Froebelian and progressive pedagogy in Britain from the mid-nineteenth century until the present day. The book presents a compelling picture of how women have contributed in powerful ways to educational life and child-centred practices. The book examines the beliefs and values of its subjects, offering crucial insights into how these women forged their professional identities and practice as new thinking about education and childhood emerged, and considers the differing forms of inspiration they drew from their connections with the Froebelian community. This book will be of great interest for postgraduate students and academics in the fields of Women's Studies, History of Education, Early Childhood Education and Early Childhood Studies.

## Bringing the Forest School Approach to your Early Years Practice - Karen Constable 2014-06-27

This easy-to-read series provides an introduction to some of the most important early years philosophies and shows how they can be incorporated into your setting. Each book provides: an outline of the background to the approach clear explanations of the relevance to contemporary thinking suggestions to help you plan a successful learning environment examples of what the individual approach can look like in practice. These convenient guides are essential to early years practitioners, students and parents who wish to fully understand what each approach means to their setting and children. How has Forest School helped to change attitudes about risk and challenge in the early years? What are the benefits of using this approach for children's development, health and overall wellbeing? *Bringing the Forest School Approach to your Early Years Practice* provides an accessible introduction to Forest School practice. It identifies the key issues involved in setting up, running and managing a Forest school environment and offers clear guidance on resources, staffing and space required for successful play and learning outdoors. Including links to the Early Years Foundation Stage and a wide range of case studies, the book covers: The beginnings of Forest School and how practice has developed Child centred play and learning that allows for risk taking and challenge Planning for children's individual needs, learning styles and schemas The learning environment The role of the adult including health and safety and children's welfare. Full of practical advice, this convenient guide will help practitioners to deliver new, exciting and inspiring opportunities for the children they care for.

## **Observing Young Children** - Tina Bruce 2014-11-13

This is a book about the process of finding user-friendly and purposeful ways of observing and planning that will help those who are working with young children in a variety of settings to look with insight at children, providing what they need in order to develop and learn optimally. By examining the historic background of observing and planning, and describing examples of good practice in different group settings, this book will help to monitor a child's progress - what is needed now and to work out what is needed next. The real life case studies from various settings including day care, nursery school, primary school, private sector and Soweto examine different observation techniques, looking at their strengths, drawbacks and use in everyday practice. Examples from the UK and internationally illustrate the history and importance of observation in a range of contexts, while a glossary clearly explains the key terminology. All the examples given in this book can be used with different National Framework documents worldwide, bearing in mind however the authors' belief that curriculum frameworks must be used as a resource and never as a limiting straitjacket. Drawing on key theory and research, the book's chapters cover: Flexible planning Record

keeping Working with parents Using technology. Full colour photographs, illustrations and useful charts and diagrams make this an accessible and engaging resource that will no doubt be invaluable to any early years practitioner. This book was originally published as Getting to Know You - part of the 0-8 series.

**Bringing the Steiner Waldorf Approach to your Early Years Practice** - Janni Nicol 2016-01-12

Have you ever wondered what the Steiner approach is all about, where it comes from and how it can be used to benefit the young children in your setting? Bringing the Steiner Waldorf Approach to your Early Years Setting is an excellent introduction to this philosophy. Janni Nicol clearly explains the history of Steiner Waldorf education, the role of play in learning and the key themes of rhythm, repetition and reverence with ideas for activities and resources. Practical examples throughout the book involving children of different ages in a wide variety of settings allow readers to see the connection between theory and practice. This new edition has been fully updated to include: Clear comparisons between Steiner practice and the revised Early Years Foundations Stage (EYFS) requirements A section on the growth of international Steiner settings Information on celebrating festivals and outdoor environments This convenient guide will help Early Years practitioners, students and parents to really understand what the Steiner Waldorf approach can bring to their practice and children.

Mother's Songs, Games and Stories - Friedrich Fröbel 1895

**The First Kindergarten** - J (Johannes) Froebel-Parker 2013-04-23

Froebel-Parker's book about Friedrich Froebel and Baroness Bertha von Marenholtz-Buelow is the third in his "Ahnentafel" series. It was preceded by "Friedrich and the First Kindergarten" and "Grandma Harrington and the Queen's Wardrobe." In "The First Kindergarten: Friedrich Wilhelm August Froebel & Baroness Bertha Marie von Marenholtz-Buelow" the author expands the story of the founding of Kindergarten to include Friedrich Froebel's tireless friend and advocate, Baroness von Marenholtz-Buelow. Opening the doors of cultural luminaries and European nobility to Froebel's ideas, the noblewoman from the ancient von Buelow family is often dubbed "the mother of Kindergarten" just as Froebel is referred to as "the father of Kindergarten." In this historical novel, which includes much biographical information, Froebel-Parker joins through literature the lives and contributions of two of the world's greatest proponents of children's education which are still relevant today.

*The Routledge International Handbook of Philosophies and Theories of Early Childhood Education and Care* - Tricia David 2015-10-05

The Routledge Handbook of Philosophies and Theories of Early Childhood Education and Care brings together leading writers in the field to provide a much-needed, authoritative guide to the major philosophies and theories which have shaped approaches to Early Childhood Education and Care. Providing a detailed overview of key concepts, debates and practical challenges, the handbook combines theoretical acumen with specific examples to show how philosophies and theories have evolved over the centuries and their impact on policy and society. It examines the ways in which societies define and make sense of childhood and the factors that influence the development of philosophies about young children and their learning. The collection offers an insight into the key theorists and considers how the economics and politics of their time and personal ideology influenced their ideas about childhood. It looks at curricula and provision which have proved inspirational and how these have impacted on policy and practice in different parts of the world. The handbook also explores alternative and perhaps less familiar philosophies and ideas about babies and young children, their place in society and the ways in which it might be appropriate to educate them Bringing together specially commissioned pieces by a range of international authors, this handbook will enable academics, research students, practitioners and policy-makers to reflect on their own understandings and approaches, as well as the assumptions made in their own and other societies.

**Bringing the Froebel Approach to your Early Years Practice** - Helen Tovey 2016-11-28

Have you ever wondered about the origins of the kindergarten and the influence of Froebel on early years practice? What did Froebel mean by a garden for children? Why did he believe that play is central in young children's learning? Bringing the Froebel Approach to your Early Years Practice looks at the founder of the kindergarten and his profound influence on provision and practice for young children today. The Froebelian approach is not a method but includes distinctive principles which shape and guide practice. This new

edition has been fully updated in line with the revised EYFS and includes: extra material on using the approach with children of different ages and the role of the adult a discussion of key Froebelian principles such as play, imagination, creativity, learning through self-activity and making connections an examination of block play and how this can be developed in contemporary settings Froebel's ideas on nature and outdoor play and why these are fundamental to young children's learning how Froebel used movement, song, rhythm and rhyme to provide key learning experiences With examples of innovative practice and ideas for reflection, this convenient guide will help practitioners and students fully understand what the Froebel approach can offer their setting and children.

Friedrich Froebel's Education by Development - Friedrich Fröbel 1899

**Perspectives on Play** - Avril Brock 2018-10-24

This brand new text breaks the mould of books on the subject of play currently on the market. It explores, debates and further develops the theory of play, relating cutting-edge theory to examples of practice, taken from a broad range of multi-disciplinary perspectives. Each author brings their own perspective to the subject, based on rich and diverse experience, examining play-based activities from a wide variety of settings: the classroom, the playground, the home and local community. Each chapter is illustrated throughout with observation notes, case studies, interviews and discussions, encouraging you not only to critically evaluate current research but to reflect on ways in which you could develop and improve your own practice. Perspectives on Play will be an invaluable resource for any student studying within childhood studies, playwork programmes or training to teach at early years or primary level. The book is also ideal for early years, primary and play practitioners.

Playing Outdoors: Spaces And Places, Risk And Challenge - Tovey, Helen 2007-11-01

Young children seek adventure and challenge in their outdoor play. This book offers a clear rationale for why outdoor play is essential for young children's lives and learning. It asks fundamental questions about what sort of environments we want for young children, as well as examining issues of risk and safety.

Inventing Kindergarten - Norman Brosterman 2002-04-23

Details the history of the original kindergarten, a revolutionary educational program that was invented in the 1830s by German educator Friedrich Froebel

**The Voice of the Child** - Julia Maria Gouldsboro 2017-10-31

If we want children to be successful, confident, independent learners, we need to relearn the skill of truly listening. The Voice of the Child builds on a number of theories which recognise the importance of interacting with, and listening, to the children in our care, and demonstrates how these can be put into practice - listening, communicating and hearing the voice of the child effectively. The book addresses each phase of a child's development, from birth through to five years, and explains how communication skills can be used to support individual children's specific needs. Chapters offer practical tips and strategies to help early years practitioners to listen and communicate in such a way as to encourage and enhance the development of a child's speech and language skills. With case studies and reflective questions included throughout, the book highlights the importance of listening to children in order to keep them safe, ensure they feel included in their community, and to promote their confidence and self-esteem. The Voice of the Child is essential reading for early years practitioners and students, including those on Childhood Studies courses, who want to gain a clear understanding of how their own communication skills can impact on the child.

**Early Years for Levels 4, 5 and Foundation Degree Second Edition** - Francisca Veale 2020-07-27

Engage learners with this new and fully updated edition that covers core topics across all aspects of Early Years. This comprehensive full-colour textbook will build knowledge and understanding, from traditional theory to cutting-edge research, and from updated legislative and regulatory frameworks, to effective practice examples. - Benefit from the expert knowledge of authoritative contributors, skilfully edited by Dr Francisca Veale. - Content carefully matched to core modules offered on higher level early years programmes. - New and relevant material covering literacy, numeracy and digital literacy. Who is this book for? Early Years for Levels 4 & 5 and the Foundation Degree is an authoritative and accessible course textbook for anyone studying at Levels 4 and 5, whether a Foundation Degree, HNC/HND, the first year of

an undergraduate programme or other higher vocational qualifications related to early years or early childhood studies. It is also relevant to those working towards Early Years Professional Status (EYPS) or Early Years Teacher Status (EYTS).

**Teaching Science and Technology in the Early Years (3-7)** - Dan Davies 2014-04-24

Teaching Science and Technology in the Early Years (3-7) celebrates young children's amazing capabilities as scientists, designers and technologists. Research-based yet practical and accessible, it demonstrates how scientific, designing and making activities are natural to young children, and have the potential for contributing to all aspects of their learning. By identifying the scientific and design-related concepts, skills and activities being developed, the book enables the reader to make more focused diagnostic observations of young children and plan for how they can help move them forward in their learning. This second edition has been thoroughly updated and features: Six new chapters providing practical advice and examples for enhancing scientific and technological learning through thematic approaches a new chapter focusing on the outdoor learning environment and how this can support science and technology new case studies of successful early years practice, alongside examples of practical planning for learning, and advice on documenting children's learning stories, guidance on the role of talk, narrative, documentation and planning in relation to early years science and technology Based on the latest research and the first hand experience, this practical and accessible book is essential reading for early years and primary students on undergraduate and Masters level courses.

*Educating Young Children: A Lifetime Journey into a Froebelian Approach* - Tina Bruce 2019-06-13

In the World Library of Educationalists international experts compile career-long collections of what they judge to be their most significant pieces - excerpts from books, key articles, salient research findings, major theoretical and practical contributions - so the world can read them in a single, manageable volume. Readers will be able to follow the themes and strands and see how their work contributes to the development of the field. *Educating Young Children: A Lifetime Journey into a Froebelian Approach* draws together Professor Tina Bruce CBE's most prominent writings from her accomplished 40-year international career in education centred on the Froebelian tradition. Chosen to illustrate the changes that have occurred in Professor Bruce's thinking and practices over the last four decades, carefully selected readings address key Froebelian themes such as literacy, play, inclusion and creativity. Short introductions are provided for each chapter and excerpt, helping readers to understand the significance of what is presented and explaining how this relates to other chapters in the book. Including chapters from Tina Bruce's best-selling books and articles, as well as leading journals, this collection offers a unique commentary on some of the most important issues in Early Childhood Education over the last four decades; it will be engaging and inspiring reading for anyone interested in the development and state of early years education in the UK and internationally.

**Play and STEM Education in the Early Years** - Sue Dale Tunnicliffe 2022-07-18

This edited book provides an overview of unstructured and structured play scenarios crucial to developing young children's awareness, interest, and ability to learn Science, Technology, Engineering and Mathematics (STEM) in informal and formal education environments. The key elements for developing future STEM capital, enabling children to use their intuitive critical thinking and problem-solving abilities, and promoting active citizenship and a scientifically literate workforce, begins in the early years as children learn through play, employing trial and error, and often investigating on their own. Forty-seven STEM experts come together from 16 countries (Argentina, Australia, Belgium, Canada, England, Finland, Germany, Israel, Jamaica, Japan, Malta, Mauritius, Mexico, Russia, Sweden, and the USA) and describe educational policies and experiences related to young learners 3-4 years of age, as well as students attending formal-nursery school, early primary school, and the early years classes post 5 years of age. The book is intended for parents seeking to provide STEM activities for their children at home and in playgroups, citizen scientists seeking guidance to provide children with quality educational activities, daycare practitioners providing educational structures for young children from birth to formal education, primary school teachers and preservice teachers seeking to teach preschool, kindergarten or children typically aged 5-8 years old in grades 1-3, as well as researchers and policy makers working in science didactics with small children.

*The Outdoor Classroom in Practice, Ages 3-7* - Karen Constable 2014-11-27

The outdoor environment is now an integral part of many early years settings and schools, but is it being used to its full potential? Providing extensive, challenging and ever-changing outdoor play experiences is an essential and valuable aspect of early years education. This book offers comprehensive guidance on how the outdoor environment can be used to teach and challenge all children across a range of settings drawing on forest school practice. Following a month-by-month format, each chapter provides a selection of theme-related play experiences alongside planning and evaluations of how the ideas described were carried out, and reveals the impact that they had on the children. Including detailed information on the role of the adult, the environment, planning and using children's interests to guide their learning and development, the book features: over 100 full-colour photographs to illustrate practice diary entries that reflect how the planning was delivered, what changes were made and how aspects of learning were recorded and assessed examples of practice as well as comprehensive resource lists and safety guidelines links to indoor play and opportunities at home. Written by a leading authority on forest school practice and full of practical ideas that can be adapted to suit individual children's needs, this book aims to inspire practitioners to make the most of the outdoor environment throughout the year.

**Theories and Approaches to Learning in the Early Years** - Linda Miller 2010-12-29

By focusing on key figures in early years education and care, this book considers the influential thinkers and ground-breaking approaches that have revolutionized practice. With contributions from the leading authorities and researchers in the field, chapters provide an explanation of the approach, an analysis of the theoretical background, case studies from practice and questions and discussion points to facilitate critical thinking. Written in an accessible style and relevant to all levels of early years courses, from undergraduate to graduate degrees, the book asks the reader to engage with debates and to develop their own views and opinions.

**A Child's Work** - Joachim Liebschner 2006-08-01

This book considers Friedrich Froebel's work and ideas in the light of the continuing debate over methods of primary education, raising the old conflict between child-centred and traditional education; concern about the role of teacher in the classroom; and the renewed challenge of 'play' as a tool of education. To Froebel, play provided the means for a child's intellectual, social, emotional and physical development. Froebel believed that the education of a child began at birth, and that parents and teachers played a crucial role in helping children in this activity. "Play is a mirror of life", he wrote, leading to self discipline and respect for law and order. The events of Froebel's life are carefully documented in *A Child's Work*, together with their influence on his ideas and their spread. The author shows how the early death of Froebel's mother and a home lacking in love were to provide the impetus behind one of Froebel's overriding aims: the fostering of family life. The shaping of his educational thought and philosophy through contact with the ideas of other educators, especially his 'spiritual father' Pestalozzi, and philosophers such as Kant, Hegel and Krause, is examined. Froebel's continuous reassessment of the function of play in a child's life came to fruition in the concept of the Kindergarten and the creations with which he peopled it. Illustrations from original sources complement the thorough explanations of these educational innovations in the book. From the soft ball on a spring, the simplest of the Gifts, to the unravelling of more complex ideas in the Mother Songs, Froebel incorporated the various facets that he saw as important in play: the notion of the symbolic and the surmise, the tension between the known and the unknown, the development of physical dexterity and care for the environment. As we continue to shift towards an emphasis on a more formal, more restrictive and less creative mode of education, it is an appropriate time to re-examine Froebel's contribution to educational thinking, which was revolutionised by his ideas. His respect for a child as an independent, searching and creative person learning through his own actions, and for the teacher as facilitator and guide, led to monumental changes. Froebel's legacy challenges us to examine the assumptions underlying current trends in education, and our attitude towards educating young children.

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[Bringing the Froebel Approach to your Early Years Practice](#) - Helen Tovey 2016-11-28

Have you ever wondered about the origins of the kindergarten and the influence of Froebel on early years practice? What did Froebel mean by a garden for children? Why did he believe that play is central in young children's learning? *Bringing the Froebel Approach to your Early Years Practice* looks at the founder of the kindergarten and his profound influence on provision and practice for young children today. The Froebelian approach is not a method but includes distinctive principles which shape and guide practice. This new edition has been fully updated in line with the revised EYFS and includes: extra material on using the approach with children of different ages and the role of the adult a discussion of key Froebelian principles such as play, imagination, creativity, learning through self-activity and making connections an examination of block play and how this can be developed in contemporary settings Froebel's ideas on nature and outdoor play and why these are fundamental to young children's learning how Froebel used movement, song, rhythm and rhyme to provide key learning experiences With examples of innovative practice and ideas for reflection, this convenient guide will help practitioners and students fully understand what the Froebel approach can offer their setting and children.

[Friedrich Froebel](#) - Tina Bruce 2021-01-14

This book considers the origins of Froebelian early childhood education providing context to the development of his theories and ideas, critically examines the key themes of this philosophy of education and explores the relevance of Froebelian practice today. Tina Bruce reflects on central aspects of Froebelian philosophy of education: the importance of family, highly trained teachers, engagement with nature, mother songs, movement games, play and self-activity of the child, the whole child and the Froebelian concept of unity. In exploring each element Bruce considers the implications for Froebelian practice and research today, and addresses the views of critics and supporters, Each aspect is considered within an international context, drawing on research and practice from across the world. The final chapter gathers together the next steps for Froebelian early childhood education, providing navigational tools and suggestions for what needs to be addressed if Froebel is to remain useful to future practitioners, researchers and policy makers.

[An Introduction to Early Childhood](#) - Tim Waller 2014-05-01

Put together by an outstanding author team, including many authors from the University of Northampton, *An Introduction to Early Childhood* is a much loved book that helps you explore all the major themes in early years education and care, while providing you with real insight into the changing world of early childhood. To further support your study, this edition has been expanded to include five new chapters including *The History of Childhood, Play and Creativity, Children and the Media, Leadership and Management, and Reflective Practice*. This book further supports your study with outstanding learning features including: · Chapter objectives and introduction immediately introduce you to chapter concepts saving you time · More case studies provide deeper insight into how theory works in practice · Research in context boxes show how recent research is changing the world of early years · Reflective questions encourage you to think like a reflective practitioner · Chapter summaries aid your revision by recapping core concepts covered in each chapter · Further reading and recommended websites direct you to additional resources to further support your study. Visit the companion website to access a wealth of

additional online resources including: · Podcasts from chapter authors provide deeper insight into key topics · Employability podcasts provide hints and tips about going on your first placement and getting your first job · Child observation videos give you a peek into a real early years setting and insight into child behaviour · Free SAGE journal articles deepen your understanding on core topics · Web links direct you to useful websites to further your study and support you in practice.

[\*\*Bringing the Reggio Approach to your Early Years Practice\*\*](#) - Linda Thornton 2010-06-10

Have you ever wondered what the Reggio Approach is all about, why it works, and how it can be used to benefit the young children in your setting? This book provides an accessible introduction to the values and principles underlying the Reggio Approach to early years care and education. It demonstrates how practitioners in the United Kingdom have drawn inspiration from the Reggio Approach and developed their own practice in order to provide high quality experiences for young children. This new edition has been fully updated to show the connections between the Reggio Approach and the principles and commitments of the EYFS framework. Each chapter focuses on one important aspect of the Reggio Approach and includes: practical examples involving children of different ages in a wide variety of settings, helping the reader to see the connection between practice and theory questions to enable the reader to reflect on and develop his or her own practice references to sources of further reading and information. This convenient guide will help early years practitioners, students and parents to really understand what the Reggio Approach can offer their setting and children.

[Friedrich Froebel](#) - Tina Bruce 2021-01-14

This book considers the origins of Froebelian early childhood education providing context to the development of his theories and ideas, critically examines the key themes of this philosophy of education and explores the relevance of Froebelian practice today. Tina Bruce reflects on central aspects of Froebelian philosophy of education: the importance of family, highly trained teachers, engagement with nature, mother songs, movement games, play and self-activity of the child, the whole child and the Froebelian concept of unity. In exploring each element Bruce considers the implications for Froebelian practice and research today, and addresses the views of critics and supporters, Each aspect is considered within an international context, drawing on research and practice from across the world. The final chapter gathers together the next steps for Froebelian early childhood education, providing navigational tools and suggestions for what needs to be addressed if Froebel is to remain useful to future practitioners, researchers and policy makers.

[Putting Storytelling at the Heart of Early Childhood Practice](#) - Tina Bruce 2020-05-03

*Putting Storytelling at the Heart of Early Childhood Practice* is a brilliantly engaging and practical book that highlights the essential nature of storytelling in all walks of life, and how to best cultivate this in the early years classroom. The authors use a compelling Froebelian approach to explore the role of storytelling not just in the development of literacy, but also in the development of communication and language, and for maintaining good mental health and wellbeing. Drawing on primary and contemporary research, and presented by a range of experienced authors, this book covers important topics such as: The benefits of regularly practising storytelling Storytelling during play activities Group dynamics in constructing narratives The roles of props and fantasy concepts in storytelling This accessible guide is ideal for all early years practitioners looking to encourage literacy, communication and wellbeing in a supportive and creative environment, and for policymakers looking to develop best practice in the early years classroom.

[\*\*Froebel's Letters on the Kindergarten\*\*](#) - Friedrich Fröbel 1891

[Foundations of Education](#) - Allan C. Ornstein 2016-01-01

Highly respected for its substantive coverage and analysis of all foundational areas -- social, philosophical, historical, political, economic, curricular, and legal -- *FOUNDATIONS OF EDUCATION*, Thirteenth Edition, describes and analyzes the key educational issues and policies affecting American education. The authors relate the book's wide-ranging topics to an array of applied features to help prepare students for their future careers as educators. The chapters on the history and philosophy of education encourage students to construct their own personal philosophy of education, building a strong foundation for a professional career. Completely up-to-date throughout, this edition also provides the latest information on the common

core curriculum, accountability, technology in education, school reform, diversity, legal rulings, recent trends in school funding and teacher compensation, new instructional practices, teaching licensure, the outlook for careers, and many other important topics. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

*The Routledge Reader in Early Childhood Education* - Elizabeth Wood 2020-09-10

Early childhood education has always provoked passionate feelings amongst stakeholders at all levels, from practitioners working with children and families in pre-school and school settings, to advisers, managers, politicians, and academics. The purpose of this reader is to examine change, transformation and continuity, and to present indicative scholarship in relation to five key themes: theoretical perspectives on learning curriculum and pedagogy play policy professionalism and research methods. Within each theme, the readings have been chosen to exemplify national and international perspectives and trends. This is not to present a homogenised view of early childhood provision and services across cultural contexts; rather the intention is to take a critical perspective on past, present and future directions, and to identify some of the challenges, dilemmas and contradictions posed in research and scholarship.

*Bringing the High Scope Approach to Your Early Years Practice* - Nicky Holt 2007-06-11

Have you ever wondered what High/Scope is, where it came from, and how it can be used with young children in your setting? Well this book will answer all your questions and more.

**The Routledge International Handbook of Froebel and Early Childhood Practice** - Tina Bruce 2018-08-06

A major influence on the education of young children since the late nineteenth century, the philosophical and practical tenets of Froebelian early childhood education require urgent re-articulation in light of current debate and developments in research and policy. This seminal Handbook responds to this need, drawing together a unique and valuable body of literature, research and case studies to make explicit the specific features of Froebelian education and provide key impulses for future research and practice in this area. Chapters present the sometimes divergent perspectives of leading educationalists, and so offer a uniquely comprehensive overview of Froebelian approaches and their interaction with contemporary policies and insights. The Handbook explores five significant areas of scholarship and practice: Part I examines the original Froebelian principles and practices in early childhood education in different parts of the world. Part II presents case studies, development projects and practitioner publications exploring Froebelian approaches to early childhood education. Part III details research studies which document, debate and evaluate Froebelian approaches. Part IV considers how Froebelian approaches might be sustained and adapted for use in various cultural contexts across the world. Part V offers a re-articulation of research and policy. An essential resource for in-service and future practitioners, researchers and policy-makers involved in early childhood education, this key text will promote discussion, aid analysis and further the practical application of Froebelian principles.

*Understanding the Emotional Needs of Children in the Early Years* - Tricia Johnson 2018-06-12

This accessible book focuses on the emotional needs, experiences and development of young children, exploring the role of the practitioner in ensuring that each and every child feels loved, supported and safe; able to develop secure attachments and flourish in the first five years and beyond. Drawing upon neuro-scientific research and referencing key theories relating to attachment, and health and wellbeing, the book examines the responsibilities of the early years practitioner in supporting children to reach their full potential. The response of the adult to the emotional needs of individual children is analysed in detail, and the impacts of various experiences, cultures and contexts on a child's emotional wellbeing are considered. With topics including safeguarding, communication, the physical environment, neurological development and Attachment Theory, readers will: learn how to respond appropriately to individual children extend their role as a Key Person and their position in a multi-professional team increase their understanding of the interaction between home and childcare settings reflect on the importance of in-depth observation, the environment and quality of care provided in their settings. Supported by rich case studies, provocations and

examples of good practice to encourage reflection and improve future practice, *Understanding the Emotional Needs of Children in the Early Years* is an engaging and comprehensive guide for all early years practitioners, early years students and professionals including paediatric nurses, health visitors and social workers.

**The Early Years Foundation Stage** - Ioanna Palaioiologou 2021-02-24

This new fourth edition of *The Early Years Foundation Stage* is fully updated to bring it in line with key changes in the revised EYFS. What is included in this new edition? - A brand-new chapter on Reflective Practice - Completely new content in fully revised chapters on Play; Pedagogical Documentation; Communication and Language; Literacy; Mathematics; Understanding the World; and Children's Health and Wellbeing - New coverage of Baseline Assessment - New and updated case studies throughout the book - 'Taking it Outside' examples - New coverage of self-regulation A student favourite, this textbook supports your learning with case studies, points for discussion, reflective tasks and further reading to help you effectively apply theory in your practice across all areas of the EYFS.

*Early Childhood Practice* - Tina Bruce 2012-04-20

Nursery World Awards 2012 winner! This stimulating book brings together contributions from distinguished practitioners, who demonstrate how they have used educational methods advocated by Froebel in contemporary settings. Stressing the importance of outdoor play, they explore the Froebelian principles of: - Play - Learning through firsthand experience - Parent partnership and community in early childhood - Practitioners supporting children's interests and learning - Finger rhymes and action songs - Movement - The garden and forests - Wooden blockplay - Use of clay, paint, junk modelling, construction kits The book emphasises how learning and the application of knowledge become possible through play. It contrasts the Froebel approach with the methods such as Montessori, Steiner and recent approaches to play such as post-Modern 'playfulness'. This book is relevant to undergraduate and postgraduate students of Early Childhood Education, as well as students following QTS and EYPS, PGCE, CPD and BEd courses. Tina Bruce CBE is an Honorary Visiting Professor in Early Childhood at the University of Roehampton.

**Bringing the Montessori Approach to your Early Years Practice** - Barbara Isaacs 2014-11-13

Have you ever wondered what the Montessori approach is all about and how it can be used to benefit the young children in your setting? This book explains how the Montessori approach works offering guidance on planning and assessment methods alongside practical activities for practitioners to try. Throughout there are practical examples involving children of different ages in a wide range of settings to show how Montessori principles have been implemented. . This new edition has been fully updated to include: The revised areas of learning in the EYFS and how these link to Montessori practice An examination of early effective learning Approaches to effective learning in Montessori settings A new chapter on Montessori approaches to the assessment requirements of the EYFS questions for reflection This convenient guide will help early years practitioners, students and parents to really understand what the Montessori approach means to their setting and children.

*The Routledge International Handbook of Early Childhood Play* - Tina Bruce 2017-06-14

Historical changes in play are taking place in childhood all over the world, with the digitalisation of children's lives. Researchers are worried about the disappearance of advanced forms of play and the prioritization of time spent with loving adults, supporting play with babies and toddlers. At the same time, our understanding about the crucial importance of individual development is becoming clearer. The *Routledge International Handbook of Early Childhood Play* explores these issues and more. It proposes the importance of adult participation in play, as adult guidance brings the possibility of moral, cultural and symbolic elements to children's play, and enhances the educational opportunities in adult-child joint play. The book also examines the aesthetic dimension of play and its role in the development of imagination and creativity. With contributors from many parts of the world, this unique handbook brings together the latest research and highlights practice which focuses on play. This is an essential and engaging read for all students, academics, teachers and practitioners with an interest in play.