

Toronto Catholic District School Board Catholic School

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Who's who in Black Canada 2 - Dawn P. Williams 2006

In this second edition of Who's Who in Black Canada, Dawn Williams updates her tome of Black achievements and success in Canada, with over 730 entries. Province by province, this indispensable educational and networking tool puts the spotlight on the impressive range of achievements of Blacks in Canada- from business leaders to musicians to engineers, artists, doctors, judges and filmmakers. Filled with information and inspiration, Who's Who in Black Canada 2 is an excellent resource for schools, libraries, professionals and those working with youth.

Prohibiting Obscene Animal Crush Videos in the Wake of United States V. Stevens - United States. Congress. Senate. Committee on the Judiciary 2011

Homophobia in the Hallways - Tonya D. Callaghan 2018-01-01

In Homophobia in the Hallways, Tonya D. Callaghan interrogates institutionalized homophobia and transphobia in the publicly-funded Catholic school systems of Ontario and Alberta.

Tales out of School - Linda Marie Arbour 2011-04-29

Tales Out of School presents a memoir offering a critical examination of the culture that exists with with an analysis of the unconscious and theoretical dimensions of this psychological and sociological agenda.

Author Linda Arbour reflects upon her experience as student, teacher, and administrator in the multi-racial, multi-ethnic, public secondary Catholic schools of Toronto, Ontario. Arbour insists that these schools exist to transmit the counter-cultural values of Jesus, values of equality and inclusion, where power is used to enhance the growth and flourishing of everyone, not merely to duplicate the secular norms of social upward mobility and individual status. Even so, as viewed through the lens of a newly recognized social Catholic tradition, she describes the cultural impasse she encountered while trying to realize these values. Within the structure of the Catholic school system, she discovered a morass of traditional male privilege and cronyism and a professional culture hostile to the flourishing of women as well as of teachers in general. She challenges future teachers and administrators to gain a heightened awareness in order to address these concerns within the context of the gospel by imagining a culture that emphasizes a concern for the most disciplined and talented students.

East York 1924-1997 - Alan Redway 2018-10-10

The East York Foundation was originally created in April of 1965 by an Act of the Provincial Legislature. Prior to this, municipal administrators and politicians had worked together to establish a not for profit body to assist in preserving and protecting the cultural assets of East York. This initiative was spearheaded by Reeve True Davidson. The mission of the East York Foundation is; "To contribute to the historical, cultural and recreational enrichment of the people of East York, which encompasses the communities of East York and Leaside". The East York Foundation is dedicated to the promotion of community institutions, associations and organizations. To help do this, the Foundation assists these groups in fundraising campaigns for both capital and non capital projects. As an Ontario Registered Charity, income tax receipts can be issued by the East York Foundation to qualified donors. The East York Foundation is operated by an elected, volunteer Board of Directors. After more than 50 years, the East York Foundation continues to liaise and work co-operatively with local residents, businesses, institutions and organizations. To find out more about the East York Foundation, and to make donations to it, please contact Gord Piercey. He can be

reached at gordpiercey@hotmail.com or send mail to 850 Coxwell Avenue, East York, Ontario M4C 5R1.

The East York Foundation is proud to support the publishing of Alan Redway's East York 1924-1997: Toronto's Garden of Eden. This is yet another tangible example of how the East York Foundation meets its mandate and community responsibility, and continues to play a part in the history of East York.

Pete the Cat: The Great Leprechaun Chase - James Dean 2019-01-15

New York Times #1 Bestseller! New York Times bestselling author and artist James Dean takes us on a St. Patrick's Day adventure with Pete the Cat as Pete discovers how lucky he actually is! It's St. Patrick's Day, and it's also the grand opening of Pete the Cat's leprechaun catching business. Pete gears up to trap a leprechaun for his friends! But catching a leprechaun is never easy—especially if it's Clover, who's full of tricks. Will luck be on Pete's side? Or will Pete learn luck is actually something earned?

The Boy Who Cried Fabulous - Leslea Newman 2004-03-15

Roger is a boy who simply can't stop smelling the roses. Can you blame him? Through his eyes the world is a wonder not to be rushed by. But his parents have an entirely different view, and they expect Roger to see things the way they do. Paired with vibrant illustrations, this cheerful tale will have children rejoicing along with Roger at all the fabulous things that await him when he steps outside. • Marvelous read-aloud! • Destined to appeal to a diverse audience.

Faith-based Identity and Curriculum in Catholic Schools - Jim Gleeson 2019-12-13

Faith-based Identity and Curriculum in Catholic Schools examines the relationship between faith-based education and whole curriculum at a time when neoliberal ideologies and market values are having a disproportionate influence on national education policies. Topics addressed include: current challenges and dilemmas faced by Catholic Education leadership; Catholic social teaching and its implications for whole curriculum; the opinions of teachers in Queensland Catholic schools regarding faith-based school identity with particular reference to whole curriculum; an associated comparison of these opinions teachers with those of their USA peers; school identity and Catholic social teaching in Ontario Catholic schools; an action research approach to the integration of Catholic social teaching in Queensland Catholic schools; longitudinal study of the views of pre-service teachers at a Catholic university regarding the purposes and characteristics of Catholic schools. Bringing together professionals and academics from across the world, Faith-based Identity and Curriculum in Catholic Schools will inspire Catholic and other faith-based educators to appreciate the importance and potential of the integration of faith-based perspectives such as countercultural Catholic social teaching across the school curriculum in an educationally appropriate manner.

Perspectives on Males and Singing - Scott D. Harrison 2012-01-02

"Since singing is so good a thing, I wish all men would learn to sing" (William Byrd, 1588) Over the centuries, there has been reluctance among boys and men to become involved in some forms of singing. Perspectives on Males and Singing tackles this conundrum head-on as the first academic volume to bring together leading thinkers and practitioners who share their insights on the involvement of males in singing. The authors share research that analyzes the axiomatic male disinclination to sing, and give strategies designed to engage males more successfully in performing vocal music emphasizing the many positive effects it can have on their lives. Inspired by a meeting at the Australian symposium 'Boys and Voices', which focused on the engagement of boys in singing, the volume includes contributions from leading

authorities in Australia, New Zealand, Canada, the United States and Europe.

Alternative Schooling and Student Engagement - Nina Bascia 2017-08-14

This book explores the unique phenomenon of public alternative schools in Toronto, Canada and other large urban areas. Although schools of this kind have existed for more than a century, very little has been written about the alternative school movement. These alternatives focus more on child-centered instruction, give many students (and teachers) opportunities to organize the school differently, provide a greater voice for teachers, students, and parents, and engage students far more with experiential learning. When traditional school structures are failing to meet the needs of many children and youth, there is a rapidly growing need for information and discussion about alternatives that will encourage their talents and serve their needs. This book draws attention to the issue of alternative schooling to help make it more accessible to a wider audience.

A Child of Colonialism and World War II - Sybil Gibbs 2012-06

A child born in 1938 in the Caribbean, known then as the West Indies, writes and illustrates about her life experiences of first hand events during Colonialism and World War II, emigration to Canada, and retirement. My Memoirs may be of interest to students of Colonialism, Imperialism and World War II in the Caribbean.

Cartographies of Race and Social Difference - George J. Sefa Dei 2018-12-04

This book critically examines how race is constructed globally to intersect gender, class, sexuality, language ability and religion and answers some very important questions, like how does anti-black racism manifest itself within various contexts? Chapters in the book use the 'Black and White paradigm' as a lens for critical race analysis examining how, for example, the saliency of race and Blackness shape the 'post-colony', as well as the various 'post' colonial nations. The paradigm centers Whiteness as the lens of defining what and what is different. The negative portrayal of difference is anchored in the sanctity of Whiteness. It is through such analysis that we can understand how historically colour has been a permanent marker of differentiation even though it has not been the only one. It is through conversations and dialogue in the classroom that the book was created; given the current political shift in American and the rise of Anti-Blackness, anti-Indigeneity, Islamophobia and xenophobia. The book critically examines White supremacy, racialization of gender, "post-racial" false narratives, and other contemporary issues surrounding race.

Ontario Collective Bargaining Agreements Expirations - 2002

A Comparative Study of Minority Development in China and Canada - R. Hasmath 2010-06-07

When examining ethnic minorities' educational attainments in urban China and Canada, they outperform or are on par with the non-minority population. However, when analyzing high-wage, education-intensive occupations, this cohort are not as prevalent as the non-minority population. What accounts for this discrepancy? How far does ethnicity affect one's occupational opportunities? What does this tangibly mean with respect to the management of urban ethnic differences? And, what steps can we take to improve this situation? Drawing upon the latest statistics and detailed interviews, this book examines the experiences of ethnic minorities from schooling to the job search, hiring, and promotion processes.

An Adventure in Canada - Melissa Marie 2021-12-31

Come along with our curious young boy and explore Canada one Province and Territory at a time. You will meet a marvelous creature special to that area that calls it home.

Citizenship, Migrant Activism and the Politics of Movement - Peter Nyers 2012-02-13

Migration is an inescapable issue in the public debates and political agendas of Western countries, with refugees and migrants increasingly viewed through the lens of security. This book analyses recent shifts in governing global mobility from the perspective of the politics of citizenship, utilising an interdisciplinary approach that employs politics, sociology, anthropology, and history. Featuring an international group of leading and emerging researchers working on the intersection of migrant politics and citizenship studies, this book investigates how restrictions on mobility are not only generating new forms of inequality and social exclusion, but also new forms of political activism and citizenship identities. The chapters present and discuss the perspectives, experiences, knowledge and voices of migrants and migrant rights activists in

order to better understand the specific strategies, tactics, and knowledge that politicized non-citizen migrant groups produce in their encounters with border controls and security technologies. The book focuses the debate of migration, security, and mobility rights onto grassroots politics and social movements, making an important intervention into the fields of migration studies and critical citizenship studies. Citizenship, Migrant Activism and the Politics of Movement will be of interest to students and scholars of migration and security politics, globalisation and citizenship studies.

Migrant Protection and the City in the Americas - Laurent Faret 2021-07-30

This book aims to establish a dialogue around the various "urban sanctuary" policies and other formal or informal practices of hospitality toward migrants that have emerged or been strengthened in cities in the Americas in the last decade. The authors articulate local governance initiatives in migrant protection with a larger range of social and political actors and places them within a broader context of migrations in the Western Hemisphere (including case studies of Toronto, New York, Austin, Mexico City, and Lima, among others). The book analyzes in particular the limits of local efforts to protect migrants and to identify the latitude of action at the disposal of local actors. It examines the efforts of municipal governments and also considers the role taken by cities from a larger perspective, including the actions of immigrant rights associations, churches, NGOs, and other actors in protecting vulnerable migrants.

Bridging the Opportunity Gap - Danielle Hyles-Rainford 2012-02

Bridging the Opportunity Gap offers an empowerment tool that investigates and analyzes the experiences of school principals and the processes they underwent in their promotion from educator to principal. Author Dr. Danielle Hyles-Rainford interrogates the notion of career mobility in school systems. The purpose of this study is to explore actual career barriers that impede the mobility of aspiring educators, with a specific focus on race and gender, and also to give agency attributes and navigational tools to attain personal empowerment and systemic resiliency for career success. Previous research in the field of mobility and leadership in education has rarely brought together issues of race, gender and identity politics with the notions of human, social and cultural capital accumulation. Bridging the Opportunity Gap explores a variety of closely related topics, including the impact of horizontal versus vertical mobility, the career community web, spiral and the traditional ladder, under-representation and overqualified candidates, and family/childrearing and its effects on promotion in different global contexts. Most importantly, it explores how to navigate a complex system like the public education system and gives individual and collective agency attributes for success, such as political astuteness, influential mentorship, personal style, higher education, and superior job performance.

Youth and the Law - Daniel J. Baum 2014-01-20

What's the law? What does it mean? If the law is broken, especially criminal law, there may be a penalty. But who makes the law? How can the government draw lines in imposing individual responsibility? This book examines these questions in the context of dealing with youth, with case studies and analysis.

A Class by Themselves? - Jason Ellis 2019-01-01

In *A Class by Themselves?*, Jason Ellis provides an erudite and balanced history of special needs education, an early twentieth century educational innovation that continues to polarize school communities across Canada, the United States, and beyond. Ellis situates the evolution of this educational innovation in its proper historical context to explore the rise of intelligence testing, the decline of child labour and rise of vocational guidance, emerging trends in mental hygiene and child psychology, and the implementation of a new progressive curriculum. At the core of this study are the students. This book is the first to draw deeply on rich archival sources, including 1000 pupil records of young people with learning difficulties, who attended public schools between 1918 and 1945. Ellis uses these records to retell individual stories that illuminate how disability filtered down through the school system's many nooks and crannies to mark disabled students as different from (and often inferior to) other school children. *A Class by Themselves?* sheds new light on these and other issues by bringing special education's curious past to bear on its constantly contested present.

Youth, School, and Community - Naomi Nichols 2019

This book reveals how processes of racialized, gendered, and classed exclusion are organized across institutional contexts making it difficult to see and disrupt the relations through which privilege is

protected for some and denied others.

Gender in Policy and Practice - Amanda Datnow 2013-10-23

This book exposes the complexity of single-sex schooling, and sheds new light on how gender operates in policy and practice in education. The essays collected in this volume cover a wide range of institutions, including K-12 and higher education, public and private schools, and schools in the US and beyond. Detailing the educational experiences of both young men and women, this collection examines how schooling shapes-and is shaped by- the social construction of gender in history and in contemporary society. [Canada](#) -

Wellness - Geetha Patel 2016-01-04

This book is the product of the author's curiosity regarding the secrets behind good health and well being of a person even after the age of seventy. She was inspired by her neighbor's zest for life and her positive attitude during her advanced years. This prompted her to interview many seniors in Canada and in India to find out the secret to their well being and she found six most common elements. Even though the book starts with these, it also reveals interesting natural remedies used to cure some unique and simple ailments, the medicinal value of some herbs and spices, beauty and hair treatments and face masks used when Geetha was growing up, and then concludes with some healthy vegetarian and non-vegetarian recipes. A fascinating component of this book is the real life stories from the author's experiences. Useful for young and old, men and women.

The Uncomfortable Pew - Bruce Douville 2021-05-20

In *The Uncomfortable Pew* Bruce Douville explores the relationship between Christianity and the New Left in English Canada from 1959 to 1975. Focusing primarily on Toronto, he examines the impact that left-wing student radicalism had on Canada's largest Christian denominations, and the role that Christianity played in shaping Canada's New Left. Based on extensive archival research and oral interviews, this study reconstructs the social and intellectual worlds of young radicals who saw themselves as part of both the church and the revolution. Douville looks at major communities of faith and action, including the Student Christian Movement, Kairos, and the Latin American Working Group, and explains what made these and other groups effective incubators for left-wing student activism. He also sheds light on Canada's Roman Catholic, Anglican, and United churches and the ways that progressive older Christians engaged with radical youth and the issues that concerned them, including the Vietnam War, anti-imperialism around the globe, women's liberation, and gay liberation. Challenging the idea that the New Left was atheistic and secular, *The Uncomfortable Pew* reveals that many young activists began their careers in student Christian organizations, and these religious and social movements deeply influenced each other. While the era was one of crisis and decline for leading Canadian churches, Douville shows how Christianity retained an important measure of influence during a period of radical social change.

Case Studies in Global School Health Promotion - Cheryl Vince Whitman 2009-04-29

A growing body of research identifies strong links between children's health, social and educational outcomes; it also notes the reciprocal benefits of access to quality education on individual and family health status. In response to these findings, the World Health Organization developed the concept of the Health-Promoting School (HPS), a living catalyst for healthy lives, and for positive changes that students can take home and into the community. *Case Studies in Global School Health Promotion* provides readers with a theoretical and research base needed to understand the methods used in communities all over the world to put this captivating concept in place. Case examples from over two dozen countries (representing urban and rural areas in developing and developed nations) outline the strategies taken to implement HPS programs in individual schools, municipalities, and nations. For each program, case study authors explain the problems they tackled, their motivation and supports to respond creatively; and the barriers they faced. In the cases, authors describe the capacities and infrastructure they created and mechanisms for cooperation; as well as the personnel, financial, and time requirements involved. Case studies were drawn from the following regions: Africa The Americas Europe Eastern Mediterranean South and Southeast Asia Western Pacific. *Case Studies in Global School Health Promotion* offers a world of insights, ideas, and guidance to those addressing social determinants of health at this formative stage, including: education and

health policy makers; professionals and administrators; and researchers in national governments, universities, local schools, community, non-governmental organizations and civil society. The material provides interesting and useful information to those dedicated to these issues within WHO, FRESH Partners and other United Nations agencies. It is also an instructive text for graduate students in public health, education, allied health professions and social sciences.

Teaching and Learning Secondary School Mathematics - Ann Kajander 2018-10-24

This volume brings together recent research and commentary in secondary school mathematics from a breadth of contemporary Canadian and International researchers and educators. It is both representative of mathematics education generally, as well as unique to the particular geography and culture of Canada. The chapters address topics of broad applicability such as technology in learning mathematics, recent interest in social justice contexts in the learning of mathematics, as well as Indigenous education. The voices of classroom practitioners, the group ultimately responsible for implementing this new vision of mathematics teaching and learning, are not forgotten. Each section includes a chapter written by a classroom teacher, making this volume unique in its approach. We have much to learn from one another, and this volume takes the stance that the development of a united vision, supported by both research and professional dialog, provides the first step.

Making a Global City - Robert Vipond 2017-01-01

Making a Global City critically examines the themes of diversity and community in a single primary school, the Clinton Street Public School in Toronto, between 1920 and 1990.

The Guide for White Women Who Teach Black Boys - Eddie Moore Jr. 2017-09-22

Empower black boys to dream, believe, achieve Schools that routinely fail Black boys are not extraordinary. In fact, they are all-too ordinary. If we are to succeed in positively shifting outcomes for Black boys and young men, we must first change the way school is "done." That's where the eight in ten teachers who are White women fit in . . . and this urgently needed resource is written specifically for them as a way to help them understand, respect and connect with all of their students. So much more than a call to call to action—but that, too!—*The Guide for White Women Who Teach Black Boys* brings together research, activities, personal stories, and video interviews to help us all embrace the deep realities and thrilling potential of this crucial American task. With Eddie, Ali, and Marguerite as your mentors, you will learn how to: Develop learning environments that help Black boys feel a sense of belonging, nurturance, challenge, and love at school Change school culture so that Black boys can show up in the wholeness of their selves Overcome your unconscious bias and forge authentic connections with your Black male students If you are a teacher who is afraid to talk about race, that's okay. Fear is a normal human emotion and racial competence is a skill that can be learned. We promise that reading this extraordinary guide will be a life-changing first step forward . . . for both you and the students you serve. About the Authors Dr. Eddie Moore, Jr., has pursued and achieved success in academia, business, diversity, leadership, and community service. In 1996, he started America & MOORE, LLC to provide comprehensive diversity, privilege, and leadership trainings/workshops. Dr. Moore is recognized as one of the nation's top motivational speakers and educators, especially for his work with students K-16. Dr. Moore is the Founder/Program Director for the White Privilege Conference, one of the top national and international conferences for participants who want to move beyond dialogue and into action around issues of diversity, power, privilege, and leadership. Ali Michael, Ph.D., is the co-founder and director of the Race Institute for K-12 Educators, and the author of *Raising Race Questions: Whiteness, Inquiry, and Education*, winner of the 2017 Society of Professors of Education Outstanding Book Award. She is co-editor of the bestselling *Everyday White People Confront Racial and Social Injustice* and sits on the editorial board of the journal, *Whiteness and Education*. Dr. Michael teaches in the mid-career doctoral program at the University of Pennsylvania's Graduate School of Education, as well as the Graduate Counseling Program at Arcadia University. Dr. Marguerite W. Penick-Parks currently serves as Chair of Educational Leadership and Policy at the University of Wisconsin, Oshkosh. Her work centers on issues of power, privilege, and oppression in relationship to issues of curriculum with a special emphasis on the incorporation of quality literature in K-12 classrooms. She appears in the movie, "Mirrors of Privilege: Making Whiteness Visible," by the World Trust Organization. Her most recent work includes a joint article on creating safe spaces for discussing White privilege with

preservice teachers.

Are We There Yet? - Hugh Mackenzie 2004

Conquering the Crowded Curriculum - Kathleen Gould Lundy 2015-10-31

Discover innovative ways to conquer the many curricular challenges in today's diverse classrooms! This practical book shows teachers how to work collaboratively to weave authentic learning tapestries where content knowledge and diverse understandings are drawn from one subject discipline and used to enrich others. It offers simple ways to build on the four principles of inquiry, innovation, identity, and integration to form a creative framework for delivering curriculum. The book introduces ten comprehensive, planned projects that integrate curriculum areas, and encourage students to see different perspectives; think critically and imaginatively about ideas; work with new materials; and represent their knowledge in precise and profound ways. Based on Kathy Lundy's extensive classroom experience, this timely new book suggests meaningful ways for the entire education community to work together to deliver a curriculum that is relevant and engaging.

Education and Ontario Family History - Marian Press 2011-01-01

This book outlines the resources available for education from about 1785 to the early 20th century. Many historical resources are currently being digitized, and Ontario and education are no exception. These electronic repositories are examined here, along with traditional paper and archival sources.

The Ethnic Penalty - Reza Hasmath 2016-03-23

Populations of visible ethnic minorities have steadily increased over the past few decades in immigrant-receptive societies. While a complex calculus of push and pull factors has motivated this increase, one of the main impetuses for this migration has been the search for employment, better wages and a higher standard of living. It is therefore not surprising that the educational attainments of the first generation and beyond have achieved convergence with, or exceeded the non-ethnic minority cohort. These outcomes may suggest a greater propensity for visible ethnic minorities to attain labour market success and to fully integrate within the community. However, the narrative derived from statistical analysis, interviews and participant observation suggest an uneasiness boldly to claim this as the most convincing conclusion at this juncture. The Ethnic Penalty argues that a penalty has impeded the occupational success of ethnic minorities during the job search, hiring and promotion process. As a result, ethnic minorities have a lower income, higher unemployment and a general failure to convert their high educational attainments into comparable occupational outcomes. In this context, the book examines whether explanatory factors such as discrimination, an individual's social network, a firm's working culture, and a community's social trust are major contributing reasons behind this apparent penalty, whilst also making suggestions for improving the integration, education delivery, and labour market outcomes of visible ethnic minorities.

Unequal Benefits - Sue Winton 2022-10-03

Drawing on research from across Canada and beyond, education policy expert Sue Winton critically analyzes policies encouraging the privatization of public education in Canada. These policies, including school choice, fundraising, fees, and international education, encourages parents and others in the private sector to take on responsibilities for education formerly provided by governments with devastating consequences for the democratic goals of public education. *Unequal Benefits* introduces traditional and

critical approaches to policy research and explains how to conduct a critical policy analysis. Winton explains the role policy plays in supporting and challenging inequality in the pursuit of a strong democracy and the public school ideal. In these idealized education spaces, policy decisions prioritize collective needs over private interests, which are made in public by democratically elected officials, and, more importantly, every child is able to access high quality education programs and enjoy their benefits at no cost. Written for parents, educators, policymakers, and other interested citizens, *Unequal Benefits* sheds light on how to participate in efforts to resist educational privatization and achieve the public school ideal across Canada.

Perspectives on Transitions in Schooling and Instructional Practice - Susan E. Elliott-Johns 2013-01-01

Perspectives on Transitions in Schooling and Instructional Practice examines student transitions between major levels of schooling, teacher transitions in instructional practice, and the intersection of these two significant themes in education research. Twenty-six leading international experts offer meaningful insights on current pedagogical practices, obstacles to effective transitions, and proven strategies for stakeholders involved in supporting students in transition. The book is divided into four sections, representing the four main transitions in formal schooling: Early Years (Home, Pre-school, and Kindergarten) to Early Elementary (Grades 1-3); Early Elementary to Late Elementary (Grades 4-8); Late Elementary to Secondary (Grades 9-12); and Secondary to Post-Secondary (College and University). A coda draws together over-arching themes from throughout the text to provide recommendations and a visual model that captures their interactions. Combining theoretical approaches with practical examples of school-based initiatives, this book will appeal to those involved in supporting either the student experience (both academically and emotionally) or teacher professional learning and growth.

The Gifted and Talented Students in Canada - Burton Borthwick 1980

Language Across Disciplinary Boundaries - Miguel Mantero 2022-01-01

The International Society for Language Studies (ISLS) inaugurates its first volume in the series *Readings in Language Studies with Language Across Disciplinary Boundaries*, a text that represents international perspectives on language and identity, critical pedagogy, language and power, perspectives on second language acquisition and teacher education. Founded in 2002, ISLS is a world-wide organization of volunteers, scholars and practitioners committed to critical, interdisciplinary, and emergent approaches to language studies.

Critical Schooling - Francisco J. Villegas 2018-12-18

This edited volume brings to the foreground the inequities of contemporary schooling in Canada. The editors and authors perform a critical examination of the Canadian schooling space, highlighting the agency and action of marginalized communities and their efforts to address injustice within contexts of schooling. Grounded in the unique perspective of each author, this book provides a venue for transformative practice to create inclusive and socially just contexts for diverse populations, specifically as experienced by peoples who inhabit the intersections of various modes of oppression.

Colour Matters - Carl E. James 2021

Written over a period of more than two decades, *Colour Matters* is a collection of essays that shows how race informs the aspirational pursuits of Black youth in the Greater Toronto Area.

University of Toronto -